



5/3&9/2024



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# **Purpose of Meeting**

Federal guidelines require Title I schools to hold an Annual PFEP development meeting to explain and ask input to develop Title I parent programs.





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# What is Title I? Title I is a federal grant that: • provides supplemental funds to approved schools to meet educational goals • supports the professional development of teachers • supports parent engagement programs



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# **Schoolwide Title I Programs**

- Guidance counselors
- Graduation coach
- Dean of students
- Reading coach
- Technology support
- Online programs
- Parent involvement activities
- Professional developments

Title I Funds

- Schoolwide Funds
  - Amount of Funds available for this year: \$321,300
  - Description of Title I Program
- Title I Parent Involvement Funds
  - Amount of funds available for this year: \$3,400
  - What parent involvement funds were used last time.
  - How parents can be involved with deciding how funds are spent this year

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### **Title I Focus**

For this school year, our strategic academic goal is to increase student achievement in the following core areas:

- ELA
- Math
- Science
- Graduation Rate

#### Title I Focus

To meet our strategic academic goal, we are using this year's Title I funds for the following:

- Teaching
- Coaching
- Counseling
- Deans
- Parent Involvement and Trainings

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# Parent Family Engagement Plan

- Referred to as the PFEP
- Describes how the school will carry out the parental involvement requirements
- Developed jointly with parents
- Copy of the PEFP is distributed to parents, via newsletter, school website, and at parent corner



# Parent Engagement Plan

#### Title I schools must:

- Provide information on how the school works with parents, community, volunteers, and business partnerships to increase student achievement
- Provide trainings to staff on effective strategies to engage parents in their children's education
- Provide academic parent trainings designed to increase student achievement
- Explain the curriculum, assessments, and the minimum standards that students are required to meet
- Build capacity in parents
- Provide the PFEP in a parent's first language

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# **Parent Engagement**

#### Sample Parent engagement activities:

- RCSA Connect training
- Technology Talk
- Academic Team Programs
- FSA Information session for parents
- High School nights
  - Freshman
  - Sophomore
  - Junior
  - Senior
- Scholarship/FAFSA/Bright Futures

- · Fall-semester parent gathering
- Thanksgiving Gathering
- Home Visits
- · International festival
- All Pro-Dads
- Parent-Principal breakfast
- College Mentorship Gathering
- STEM day

# **School-Parent Compact**

- Each Title I school must have a School-Parent Compact that is written by parents and faculty
- The compact outlines how parents, the school, and students will share the responsibility for improved student academic achievement.
- The compact outlines ways in helping students to meet the rigors of the state standards. The compact should be shared during parent-teacher conferences for all grades.
- For our P/T conference, you should receive the following: meeting notification, an agenda, minutes, emails, parent feedback form, signed compact with conference form.
- The compact is to be reviewed and signed each year by stakeholders (parents).

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# **School-Parent Compact**

#### Here is a sample of our school's academically focused **School-Parent Compact**

RCSA Middle High Parent Compact

RCSA is committed to give full support to the parents in taking an active and meaningful role in their child's education. In order to strengthen academic and social development of our students, we need to close the gap between home and school and work as partnership. This compact is an effort to start this partnership and work together to improve teaching

#### RCSA MH agrees to:

- Encourage parent participation
- Plan flexible curriculum to meet the needs of all students
- Provide regular progress reporting Schedule parent/teacher conferences
- Treat everyone with respect and dignity
  Provide rigorous and relevant learning experiences

#### The Parent Agrees to:

- Maintain regular communication with the school
- Ensure promptly daily attendance
  Volunteer and attend school events as much as possible
- Attend parent/teacher conferences
  Set a time and place for my child's homework, free from distractions
- Monitor my child's progress in his/her classes via RCSA Connect parent portal Treat everyone with respect and dignity

We accept this compact agreement as a promise to work together

# Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher considered "not state certified".

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# Parents' Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments
- To the extent that is feasible, information must be in a language the parents can understand

# **Parent Engagement**

Research by Epstein and Associates in 2009 shows no matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly, virtual or face to face
- earn better grades
- obtain better test scores
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education



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## **School and Parents**

- School should work with parents to ensure child's success
- School and parents should jointly make decisions that affect child's education
- Your input is vital to your child's education.
- This is very important right now as we have children who are in school full time and children who are in school virtually. It still takes the school and parents for a child to be successful.



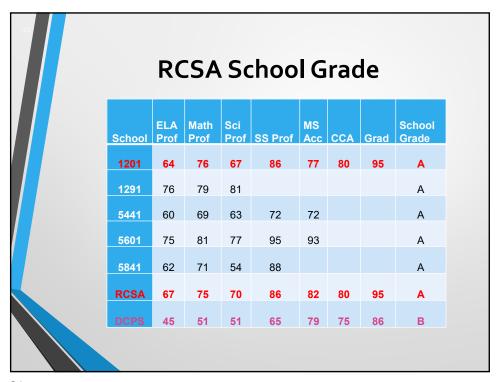
## **School and Parents**

- School and parent partnerships are built within School
- School provides opportunities for parents to volunteer time and talents
- School offers parent workshops, trainings, parent/teacher conferences, and Parent Resource Centers

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# Curriculum and Academic Assessments

- Florida BEST standards
- State adopted curriculum
- Assessments are used to help teachers determine if a student is understanding the content and standards presented in the classroom.
- Common assessments: FAST-PM1, PM2, PM3, Baseline, Mid-Year, EOC, APs, Achieve 3000, Benchmark tests, PSAT/SAT, and Other School Specific Assessments





# Conclusion

- Questions?
- Please send any inquiries to Mrs. Hough, AP at jhough@rivercityscience.org;
- or Dr. T at <a href="mailto:dtozoglu@rivercityscience.org">dtozoglu@rivercityscience.org</a>

Thank you for your attendance, participation and feedback. We look forward to a successful school year!