



RCSA-MH Title I Parent Family Engagement Plan Development (PFEP) Meeting




5/3&9/2024



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Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual PFEP development meeting to explain and ask input to develop Title I parent programs.



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Agenda	What is Title I
	PFEP Who? What? Why?
	Parent- School Compact
	Right to Know
	Flexible meeting times
	Building capacity/Barriers
	Staff development
	Parent and Family Engagement
	PFEP Budget
	Conclusion

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What is Title I?

Title I is a federal grant that:

- provides supplemental funds to approved schools to meet educational goals
- supports the professional development of teachers
- supports parent engagement programs



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Schoolwide Title I Programs

Tutoring Opportunities

Equipment, Materials, Trainings

Parent and Family Engagement Activities (Virtual and face to face)

School Support Personnel
Coaches
Interventionists
Deans
Paraprofessionals

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Schoolwide Title I Programs

- Guidance counselors
- Graduation coach
- Dean of students
- Reading coach
- Technology support
- Online programs
- Parent involvement activities
- Professional developments

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Title I Funds

- Schoolwide Funds
 - Amount of Funds available for this year: \$321,300
 - Description of Title I Program
- Title I Parent Involvement Funds
 - Amount of funds available for this year: \$3,400
 - What parent involvement funds were used last time.
 - How parents can be involved with deciding how funds are spent this year

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Title I Focus

For this school year, our strategic academic goal is to increase student achievement in the following core areas:

- ELA
- Math
- Science
- Graduation Rate

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Title I Focus

To meet our strategic academic goal, we are using this year's Title I funds for the following:


- Teaching
- Coaching
- Counseling
- Deans
- Parent Involvement and Trainings

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Parent Family Engagement Plan

- Referred to as the PFEP
- Describes how the school will carry out the parental involvement requirements
- Developed jointly with parents
- Copy of the PEFP is distributed to parents, via newsletter, school website, and at parent corner



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Parent Engagement Plan

Title I schools must:

- Provide information on how the school works with parents, community, volunteers, and business partnerships to increase student achievement
- Provide trainings to staff on effective strategies to engage parents in their children's education
- Provide academic parent trainings designed to increase student achievement
- Explain the curriculum, assessments, and the minimum standards that students are required to meet
- Build capacity in parents
- Provide the PFEP in a parent's first language

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Parent Engagement

Sample Parent engagement activities:

- RCSA Connect training
- Technology Talk
- Academic Team Programs
- FSA Information session for parents
- High School nights
 - Freshman
 - Sophomore
 - Junior
 - Senior
- Scholarship/FAFSA/Bright Futures
- Fall-semester parent gathering
- Thanksgiving Gathering
- Home Visits
- International festival
- All Pro-Dads
- Parent-Principal breakfast
- College Mentorship Gathering
- STEM day

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School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents and faculty
- The compact outlines how parents, the school, and students will share the responsibility for improved student academic achievement.
- The compact outlines ways in helping students to meet the rigors of the state standards. The compact should be shared during parent-teacher conferences for all grades.
- For our P/T conference, you should receive the following: meeting notification, an agenda, minutes, emails, parent feedback form, signed compact with conference form .
- The compact is to be reviewed and signed each year by stakeholders (parents).

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School-Parent Compact

Here is a sample of our school's academically focused School-Parent Compact

RCSA Middle High Parent Compact

RCSA is committed to give full support to the parents in taking an active and meaningful role in their child's education. In order to strengthen academic and social development of our students, we need to close the gap between home and school and work as partnership. This compact is an effort to start this partnership and work together to improve teaching and learning.

RCSA MH agrees to:

- Encourage parent participation
- Plan flexible curriculum to meet the needs of all students
- Provide regular progress reporting
- Schedule parent/teacher conferences
- Treat everyone with respect and dignity
- Provide rigorous and relevant learning experiences

The Parent Agrees to:

- Maintain regular communication with the school
- Ensure promptly daily attendance
- Volunteer and attend school events as much as possible
- Attend parent/teacher conferences
- Set a time and place for my child's homework, free from distractions
- Monitor my child's progress in his/her classes via RCSA Connect parent portal
- Treat everyone with respect and dignity

We accept this compact agreement as a promise to work together.

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Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher considered "not state certified".

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Parents' Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments
- To the extent that is feasible, information must be in a language the parents can understand

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Parent Engagement

Research by Epstein and Associates in 2009 shows no matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly, virtual or face to face
- earn better grades
- obtain better test scores
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education



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School and Parents


- School should work with parents to ensure child's success
- School and parents should jointly make decisions that affect child's education
- Your input is vital to your child's education.
- This is very important right now as we have children who are in school full time and children who are in school virtually. It still takes the school and parents for a child to be successful.



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School and Parents

- School and parent partnerships are built within School
- School provides opportunities for parents to volunteer time and talents
- School offers parent workshops, trainings, parent/teacher conferences, and Parent Resource Centers



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Curriculum and Academic Assessments

- Florida BEST standards
- State adopted curriculum
- Assessments are used to help teachers determine if a student is understanding the content and standards presented in the classroom.
- Common assessments: FAST-PM1, PM2, PM3, Baseline, Mid-Year, EOC, APs, Achieve 3000, Benchmark tests, PSAT/SAT, and Other School Specific Assessments

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RCSA School Grade

School	ELA Prof	Math Prof	Sci Prof	SS Prof	MS Acc	CCA	Grad	School Grade
1201	64	76	67	86	77	80	95	A
1291	76	79	81					A
5441	60	69	63	72	72			A
5601	75	81	77	95	93			A
5841	62	71	54	88				A
RCSA	67	75	70	86	82	80	95	A
DCPS	45	51	51	65	79	75	86	B

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Parents are our greatest partners and advocate in their child's education!



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Conclusion

- Questions?
- Please send any inquiries to Mrs. Hough, AP at jhough@rivercityscience.org;
- or Dr. T at dtozoglu@rivercityscience.org

Thank you for your attendance, participation and feedback. We look forward to a successful school year!