

**RIVER CITY SCIENCE ACADEMY
MIDDLE-HIGH**

**PARENT/STUDENT
HANDBOOK**

2024-2025



www.rivercityscience.org

Table of Contents

Mission & Vision.....	6
Core Values & Character Education.....	6
Character Traits of the Month.....	7
Absences and Tardiness.....	8
Code of Student Conduct	12
Behavior Management Plan	68
Location-Specific Expectations	70
General Code of Appearance.....	77
General Information	81
After School Activities.....	84
Extended Day Program.....	85
Lunch/Nutrition Program.....	86
School Pictures.....	87
Student Records.....	87
Walkers & Bikers.....	87
School Sponsored Activities.....	87
Emergency Drills.....	88
Lost & Found.....	88
Payments.....	89
Recording Devices - Audio or Video.....	89
Student Agenda/Hall Passes.....	90
Student I.D. Cards	90
Telephone Calls.....	90
Senior Early Dismissal.....	91
Student Parking.....	92
Video or Audio Surveillance.....	92
Visitors to the Building	92
Materials Distribution.....	92

From the Principal's Desk

Dear Parents and Students,

Welcome to the 2024-2025 school year at River City Science Academy, the first "A" graded charter school in the county! This new school year means a new beginning and new futures. The administrative team is excited about this coming school year, and the staff at River City Science Academy is caring, competent, dedicated and willing to assist you. We are working very hard to provide the best possible learning climate for our students.

We believe that education is a shared responsibility, and that the successful operation of a school depends on the cooperation of everyone concerned: students, parents, and staff. The goal of the River City Science Academy is to create a partnership among the members of this triad. Each of us is responsible for doing our part to make our school a place where we can work and be productive together in harmony.

River City Science Academy is a reflection of all of us. All of our policies are intended to provide a safe and orderly environment that will be conducive to learning. Our faculty and staff look forward to sharing their expertise in academics, special programs, and extracurricular activities. We encourage you to get to know your school, its programs, activities, and schedule. Become an active participant in our school. Get involved through classes, clubs, and activities.

This handbook is an overview of our school's mission, guidelines, and services. It is an essential reference book describing what we expect and how we do things. Read it carefully, discuss it with your family, and let it act as a guide for your effective involvement in all parts of the school. It has been written to provide students and parents with the information that will make this year purposeful and rewarding in every aspect. When you are finished reviewing this handbook, please sign, date and return the Family Contracts indicating your understanding and acceptance of its contents. Keep this handbook because you will use this information throughout the school year.

On behalf of the entire River City Science Academy staff and community, best wishes for a great 2024-2025 school year.

RIVER CITY SCIENCE ACADEMY MIDDLE-HIGH

ACADEMIC CALENDAR 2024-2025

August 12, 2024	First Day of School
September 2, 2024	Holiday/School Closed
September 25, 2024	Early Release
October 11, 2024	End of Quarter 1
October 14, 2024	Employee In-Service/School Closed
October 30, 2024	Early Release
November 1, 2024	Weather Day/School Closed
November 11, 2024	Holiday/School Closed
November 20, 2024	Early Release
November 27, 2024- November 29, 2024	Thanksgiving Holiday/School Closed
December 18,, 2024	Early Release
December 20, 2024	End of Quarter 2
December 23, 2024 - January 6, 2025	Winter Holiday/School Closed

January 20, 2025	Holiday/School Closed
January 29, 2025	Early Release
February 14, 2025	Weather Day/School Closed
February 17, 2025	Holiday/School Closed
February 26, 2025	Early Release
March 14, 2025	End of Quarter 3
March 17, 2025 - March 21, 2025	Spring Break
March 24, 2025	Employee In-Service/School Closed
March 26, 2025	Early Release
April 18, 2025	Holiday/School Closed
April 30, 2025	Early Release
May 26, 2025	Holiday/School Closed
May 29, 2025	Last Day of School; End of Quarter 4.

*Calendar dates may change based on use of Weather Days, and changes on District calendar.

Mission & Vision

The mission of River City Science Academy is:

- To ensure all students reach their maximum potential in a diverse, structured, and nurturing environment and to prepare students for a future in the areas of science, technology, engineering, and math.

The vision of River City Science Academy is:

- To ensure that students become successful in their subsequent education and responsible and productive citizens in a rapidly changing world
- To apply innovative methods and interdisciplinary instruction and rigor, creating a stimulating and student-centered learning environment
- To model, educate and engage students in critical thinking and problem solving by teaching the whole child extending beyond the classroom.
- To be a catalyst for change in STEM education
- To graduate every student college or career ready.

Core Values & Character Education

The core values of River City Science Academy are:

Respect Appreciating and showing the value of students, families, colleagues, and cultures.

Compassion Showing kindness, caring, and willingness to help others.

Self-Confidence Believing and trusting in one's abilities to succeed.

Accountability Demonstrating a personal and school-wide responsibility for learning, ethical conduct, and following policies and procedures.

RCSA Rockets will strive to be respectful, compassionate, self-confident, and accountable in everything that they do.

Character Traits of the Month

August	Responsibility & Respect
September	Empathy
October	Courage & Teamwork
November	Gratitude
December	Generosity
January	Perseverance & Leadership
February	Kindness
March	Citizenship
April	Honesty
May	Self-Esteem

Absences and Tardiness

RCSA recognizes two kinds of absences and tardiness: excused and unexcused. Please read through the definitions of each carefully so that you understand what you and your parents' or guardians' responsibilities are. Also, you need to be very aware of your responsibilities regarding homework, quizzes, and tests when you have an excused absence and the consequences for unexcused absences.

Excused Absences

RCSA accepts only the following as excusable reasons for absence from school. Students returning to school from an absence are required to present a written explanatory excuse from their parent(s) or legal guardian stating the cause for the absence. The excuse shall be submitted to the school office and filed as part of the student's school record. An excuse for absence from school may be approved for one or more of the following reasons or conditions:

Personal Illness: Personal illness of the student or when attendance in school would endanger the health of the student or the health of others is excused. A physician's note or appropriate medical documentation is needed when (1) the student has been absent for 3 or more consecutive days, (2) has had surgery, (3) is returning to school after hospitalization, (4) has been under the doctor's care for a significant illness, or (5) is returning to school after being excluded because of a communicable disease.

Serious Illness or Death in the Family: Serious illness or death in student's immediate family necessitating the absence is excused. In the case of serious illness, students are required to present medical documentation to validate the absence(s) as an excused absence within three days of the student's return to school. Your parent or guardian must call the office to explain the situation and estimated time of absence. When you return to school, you must bring an explanatory note from your parent/guardian or doctor.

Legal Requirements: Court order by a governmental agency mandating the student's absence from school is excused. Your parent or guardian must call the office to explain the situation and estimated time of absence. When you return to school, you must bring a copy of the court order documentation.

Special or Recognized Religious Holidays: Special or recognized religious holidays observed by the faith of the student are excused. Your parent or guardian must call the office to explain the situation and estimated time of absence. When you return to school, you must bring an explanatory note from your parent/guardian.

Weather or Environmental Conditions: Weather or environmental conditions rendering attendance impossible or hazardous to the student's health or safety may be excused. Your parent or guardian must call the office to explain the situation and estimated time of absence. When you return to school, you must bring an explanatory note from your parent/guardian.

Financial, Transportation or Other Conditions: The Principal has the discretion to determine if other absences are excused.

ALL DOCTORS NOTES MUST INCLUDE THE FOLLOWING:

- Student First & Last Name
- Date
- Parent/Legal Guardian Signature
- Parent/Legal Guardian Phone Number

Unexcused Absences

An unexcused absence is a part of a student's school record. Students will be marked for an unexcused absence for:

Failure to Attend School: Failure to attend school, with or without the knowledge of the parent/legal guardian, for reasons other than those specifically outlined as excused absences will be considered unexcused absences.

Out of School Suspension (OSS): School days missed as a result of an out of school suspension shall not be counted as unexcused for the purpose of determining truancy. RCSA allows students who miss school for an out of school suspension to make up any work missed (refer to the section Make-up Work for Excused Absences).

AIT (Attendance Intervention Team): Should a parent/guardian sign a contract with the AIT, attendance will be strictly enforced. Excessive excused absences can lead to an AIT meeting.

5 days in 30 day period or 10 days in a 90 day period, a meeting is necessary.

Make-up Work for Absences – Excused or unexcused

- An excused or unexcused absence from school, even for several days, does not remove any student from responsibilities in the classroom on the day they return to school. Students who have been absent will be given the same number of days that they were absent to make up missed work. For an absence to be excused, a note should be submitted upon return to school.

- Assignments are available on RCSA Connect and are available 24 hours a day – should a student be absent for any reason, they should access this information via the Internet. Parents may call or e-mail teachers or the Front Office asking for assignments if it is not posted online. Any assignment not listed, or work material needed for an assignment, may be requested by the student when they return from their absence.
- **Also, on the day the student returns to school, it is the student's responsibility during the absence to review RCSA connect website and complete all missing assignments. Failure to do this may result in a zero for each of those assignments.**
- For students who have been absent, make-up tests will be scheduled at a time designated by the teacher. It is the students' responsibility to take the test at that time. If the student fails to do this, the teacher is not obligated to set another time for the make-up.

School Tardy

A student is tardy when he/she arrives at school after the beginning of the official school day, or is not in the assigned class at the official beginning of the class period. Students who ride the bus to school will not be considered tardy when the bus arrives late to school.

Excused Tardy: Late arrival to school as a result of reasons defined herein as excused absences or as a result of events physically out of one's control such as inclement weather, documented transportation delays, health related emergencies, power outage, or compliance with a court order shall be considered an excused tardy if the sign-in procedure is followed.

Unexcused Tardy: Arriving late to school with or without the knowledge of parent/guardian, as a result of reasons such as oversleeping, missing the bus, car problems, traffic, baby-sitting, athletic workouts, or socializing, is considered unexcused. If the sign-in procedure is not followed the student(s) will be marked as unexcused tardy regardless of the reason for the tardiness.

Class Tardy

Students are given at least 4 minutes of passing time to get to each class during the course of the school day. Students are expected to be **sitting** in their assigned seats when the class bell rings or else they will be considered **tardy**. Students will be marked tardy if they are late within the first five minutes of class. If a student has checked in late through the Front Office, the student will have a tardy pass from the front office. Repetitive tardiness will result in student receiving disciplinary consequence based on the Minor Violation Discipline Cycle (See pg. 19).

LOCKOUTS- random lockouts will be conducted to decrease tardiness to class. During a lockout, students will receive automatic conduct points for tardiness.

Class Cuts/Skipping

A class cut occurs when a student is absent from class for more than 10 minutes without permission from the teacher or authorization from the office to do so.

Students who become ill or need to see a counselor or administrator during class time should first report to class, obtain permission to be excused and obtain a pass from the teacher. If a student is too ill to report to the office, he/she should have another person notify the office so that the appropriate attention may be given to the student.

Early Checkouts

- Being removed from classes and leaving the school prior to the official end of the school day with a parent or legal guardian is considered an early checkout. A photo ID is required to check a student out of school. Only those persons who have been previously approved by the parent(s)/guardian(s), and officially recorded on the student's records at school will be allowed to check out a student.
- Students need to be checked out 30 minutes before dismissal. Students **will not be called out of class within the last 30 minutes of the school day.**
- To be considered "in attendance" for a school day, a student must be present for at least one-half of the school day, excluding the lunch period. Students leaving school before meeting that requirement will be considered absent for the day.
- A parent or legal guardian must bring appropriate documentation showing the necessity of an early checkout at the time the student is released from school.

Truancy

If a student has at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar day period, the student's primary teacher shall report the student's attendance to the principal. The principal shall, unless there is clear evidence that the absences are not a pattern of non-attendance, refer the case to the school level Attendance Intervention Team (AIT).

The AIT will schedule a meeting with the parents or legal guardian and a representative of the district attendance office. If appropriate, a contract will be developed and signed by the participating parties. If the contract is violated, the case may be referred to the State Attorney's office.

River City Science Academy Code of Student Conduct

It is our belief that good discipline is one of the cornerstones of a good education, and that to ensure good discipline a close, cooperative relationship must exist between the home and the school. It is our goal to provide close communication with parents at the onset of discipline problems, so that together we can find alternatives for students, and they can experience success in relationships at home and school.

For this discipline program to be successful, students must make choices for themselves and **be responsible for their own behavior as well as for their academic performance**. Students who make poor choices cannot, and should not, place blame on the environment, parents, the school, and/or peers. All persons, involved in committing, planning, participating, helping, advising, encouraging, or benefiting in the violation of a rule or code of conduct **are parties to the violation**. While the school will help students develop good decision-making skills, ultimately, the future is determined by each student's own actions. The procedures in the discipline program will be followed in a fair and consistent manner.

All RCSA policies and expectations are applicable in all virtual learning courses and students must adhere to our school's Code of Conduct during all computer-based learning and distance education (if required).

RESPONSIBILITY FOR INDIVIDUAL ACTIONS OR CHOICES

It is expected that every individual will accept responsibility for his/her own actions, whether intentional or unintentional.

Students at RCSA are always expected to exhibit appropriate behavior. However, in an effort to encourage students to go beyond the expected behavior, students will be recognized for "doing good". Some examples are, but not limited to:

- Assisting someone in need
- Volunteering to do an unwanted task
- Cleaning up after others
- Consistently having a cooperative spirit
- Exceeding requirements on an assigned task or assignment

CLASSIFICATIONS OF VIOLATIONS

Violations of the Code of Student Conduct are grouped into four classes:

- **Minor Class I (Conduct Point System)**
- **Intermediate Class II (Referrals)**
- **Major Class III (Referrals)**
- **Zero Tolerance Class IV (Referrals)**

Each classification is followed by a disciplinary procedure that is to be implemented by the principal/designee. It is understood that when a violation of the Code occurs, the student's explanation shall be heard by the principal/designee before determining the classification of the violation. The principal or designee will review each case individually before assigning consequences.

Classroom teachers will address general classroom disruptions by taking appropriate in-class disciplinary actions. These include, but are not limited to, personal calls to parents, parent/teacher conferences, referral to a guidance counselor, etc. A detailed classroom management plan is described in classroom management guidelines section of student-parent handbook. If such measures do not deter disruption, a disciplinary referral is appropriate. (Failure to bring notebook, pencil, books, required materials and equipment to class, or failure to work in class, are not cause for disciplinary referrals.)

**** Neither RCSA employees nor the Governing Board assumes any liability for the intentional or unintentional harm caused by any student to another individual or his/her possessions.***

RCSA has as its goal to help every student fulfill his/her intellectual, social, physical and emotional potential. Everything in and about the school has been designed to create an orderly and distraction-free environment in which all students can learn effectively and pleasantly. To foster this kind of learning environment, the RCSA administrators and teachers shall not allow inappropriate, distractive, or disorderly behaviors to occur during school, on school property, or at any school-sponsored activities. **Students who continuously disregard the code of conduct may be recommended to the Duval County School Board Hearing Office for alternative placement or for expulsion.**

Our ultimate goal is to develop in students a sense of responsibility and self-discipline. Firm but fair is the basis for this system-wide discipline program. Guidelines are provided in order to foster mutual respect and cooperation within the school setting. RCSA takes seriously its responsibility to educate its students in a safe school where they are free from fear of harm or intimidation.

Weapons, drugs and gang activity will not be

tolerated. Students who violate RCSA rules or State laws related to these offenses, will be **suspended** and/or **recommended** to the Duval County School Board for placement in an alternative school or expulsion from school. Violators will also be **reported to police and may be arrested.** **These rules apply to all students at school or school-sponsored activities, including field trips and on buses, athletic fields, stadiums, parking lots, official school bus stops, and other sites used for school-sponsored activities.**

NOTE I: Repeated violations of the Code of Student Conduct in school and/or on the school bus will be considered willful disobedience and/or open defiance of authority, resulting in possible suspension or expulsion from school and/or the school bus for the remainder of the school year or a specific period of time. Students may also be referred to Hearing Office for alternative placement.

NOTE II: There shall be no type of hazing during any district sponsored event, club, organization, or class within the school or off campus. Hazing shall be defined as any action or situation for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of the school which recklessly or intentionally endangers a student's mental or physical health or safety. Acts of hazing shall be addressed and will result in the appropriate consequence being administered in accordance with the Code.

NOTE III: Federal and state laws grant individuals reasonable expectations of privacy and freedom from unreasonable search and seizure of property. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety and welfare of all students. Students may be subject to search of person or property if a reasonable suspicion exists that the student may have violated the Code of Student Conduct or state or federal law. Be advised that, upon reasonable suspicion, student lockers and other storage areas (including, but not limited to, motor vehicles, book bags, pocketbooks, notebooks, pockets, etc.) may be searched. Additionally, RCSA school personnel are permitted to conduct administrative random searches for unauthorized materials and other contraband absent reasonable suspicion. Administrative searches shall be carried out with a neutral plan (classrooms will be selected randomly) for execution and in the least intrusive manner. Schools are permitted to use metal detectors/wands to assist in this effort. If a lawfully conducted search yields illegal, unauthorized, or contraband materials, such materials shall be turned over to the proper legal authorities for ultimate disposition. If illegal, unauthorized or contraband materials are discovered through the search, appropriate discipline action will be taken by RCSA in accordance with the Student Code of Conduct.

NOTE IV: Be advised that students will be held responsible for prohibited items in their personal control, such as items located in vehicles, book bags, clothing or items belonging to someone else.

NOTE V. Technology-based infractions may result in a suspension of network and/or Internet access. Alternative instructional materials may be provided.

NOTE VI: Bus riding is a privilege, which may be revoked. Misconduct by any student while riding a school bus represents a serious threat to the safety of all occupants of the bus as well as other motorists, pedestrians, and members of the community. Parents are urged to discuss with their children appropriate school bus conduct in order to ensure bus safety. All students who misbehave while riding the school bus will be disciplined according to the Code of Student Conduct. A bus suspension is separate from a school suspension and applies only to the loss of bus riding privileges unless subject to other disciplinary actions, such as out-of-school suspension. Students are required to attend school. Bus suspension does not affect or excuse school attendance.

NOTE VII: A student may be required to obtain counseling and/or attend a recognized treatment program at parental expense and show proof of completion of such counseling or program. Such offenses may include, but are not limited to, substance abuse, stalking, threats, intimidation, harassment, or acts motivated by hate or bias. Programs include, but are not limited to, Student Option for Success (SOS), Night Substance Abuse Program, Nicotine, Tobacco, Vaping Course (NTV), and Teen Court.

NOTE VIII: A senior student who commits a Class III or IV violation, described in the Code of Student Conduct, shall forfeit the right to participate in graduation exercises and other senior related activities until the student has successfully completed all assigned consequences and disciplinary actions. RCSA regarding assignment to alternative centers shall apply to students who commit a Class III or Class IV violation.

NOTE IX: A student who willfully damages school property, a school bus, or bus equipment shall be properly disciplined. The parent(s) or legal guardian of a minor student (or the student, if he/she is an adult) shall reimburse the owner of the bus for restoration or for replacement of any damaged school property in accordance with the true value as determined by the appropriate administrative staff. Students who damage school property, a school bus or bus equipment shall be subject to disciplinary action according to the Code of Student Conduct.

Bryant arrived tardy after the announcements. When he entered my room, I saw he was wearing a PE bag and I said, "Bryant you need to take that bag to your locker." He threw the bag on the floor and started to walk to his seat. I said, "Bryant those bags are not allowed in class." He walked towards me shouting "what is your problem with these fucking bags" He picked up his bag and kicked the other students belongings on the floor shouted "Jesus christ" and left my room.

NOTE X: The Duval County School Board may expel a student from school based on grounds specified in the Codes of Student Conduct. "Expulsion" means the removal of the right and obligation of a student to attend a public school under conditions set by the district school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly. The Duval County School Board has the sole authority to expel students pursuant to Florida Statute 1006.07.

NOTE XI: Cyberstalking as defined in s. 784.048(1)(d), F.S., means to engage in a course of conduct to communicate, or to cause to be communicated, words,

Cyberbullying is defined as the willful and repeated harassment and intimidation of a person through the use of digital technologies, including, but not limited to, e-mail, blogs, social websites (e.g., Facebook, Instagram, Twitter, Snapchat), chat rooms, instant and text messaging, and cell phone technologies.

Students will not use school equipment or networks to engage in cyberbullying or cyberstalking including, but not limited to, the posting of harassing messages on the internet, social networking sites, or other digital technologies, which may include social cruelty, direct threats, or other language or expression unprotected by law. Cyberbullying or cyberstalking may also include breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships.

NOTE XII: ANTI-BULLYING POLICY: Pursuant to Florida Statute 1006.14, it is the policy of the RCSA that all of its students and school employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind. Accordingly, RCSA will not tolerate bullying or harassment against any student, employee, visitor, volunteer or agent who works on school-related activities, subject to the control of school officials. This policy shall be interpreted and applied consistently with all applicable state and federal law and employee collective bargaining agreements. Conduct that constitutes bullying and harassment, as defined herein, is prohibited. RCSA prohibits bullying or harassment of any student or school employee, volunteer or agent:

- During any education program or activity conducted by RCSA***
- During any school-related or school-sponsored program or activity or on a school bus***
- Through the use of data or computer software that is accessed through a computer, computer system, or computer network of RCSA. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action.***

Reporting an Incident of Discrimination/Harassment/Complaint Procedure

1. Notification of Appropriate Staff

RCSA strongly encourages individuals who believe they are being discriminated or harassed to promptly notify the offender that his or her behavior is unwelcome. Notifying the offender, however, is not a required first step. If, for any reason, an individual does not wish to confront the offender directly, such a confrontation does not successfully end the harassment, or if the offender retaliates against the individual, the individual is encouraged, within sixty (60) days of the alleged incident, to notify either the Executive Director or any School Administrator, Department Head, Team Leader or Board Member with whom the individual feels comfortable discussing the matter. Students may also report such conduct to any teacher that they feel comfortable discussing the matter with.

Any RCSA staff member who becomes aware of any discrimination or harassment, or who has reason to believe discrimination or harassment

is taking place, must immediately report the conduct to the appropriate person. All complaints should be forwarded to the principal, or, if the complaint concerns the Principal, to the Executive Director, or, if the complaint concerns the Executive Director, to any Board Member. Those employees in a supervisory role have a special duty to report discrimination or harassment even if it involves someone outside their area of responsibility.

2. Investigatory Process

RCSA will complete a thorough and impartial investigation of any complaint of discrimination or harassment within twenty (20) days of receipt of the complaint. The investigation will be conducted by the Principal or his or her designee, or, if the complaint is against the Principal, by the Executive Director or his or her designee, or, if the complaint is against the Executive Director, by the Board or the Board's designee.

The investigation may include individual interviews with the complaining employee, the offender involved and, where necessary, with individuals who may have observed the alleged conduct or may have relevant knowledge. The complaint and investigation will be handled with sensitivity and, to the extent practical and appropriate under the circumstances, confidentiality will be maintained throughout the investigatory process. The findings from the investigation must be detailed in a written report.

3. Decision

Within ten (10) days following the conclusion of the investigation, either the Principal, Executive Director or the Board, depending on which party conducted the investigation per Section 2 above, will issue a written decision on the matter. The complainant and the person alleged to have committed the conduct must promptly be informed of the decision. The decision of the Principal, Executive Director or Board shall be final.

4. Protection Against Retaliation

RCSA will not tolerate retaliation against an individual for reporting discrimination or harassment or assisting in providing information relevant to a claim of sexual or any other harassment. Retaliation is a serious violation of this policy and will be treated with the same strict discipline as would the harassment itself. Acts of retaliation should be reported immediately in accordance with these procedures and will be promptly investigated.

5. Responsive Action

Misconduct constituting discrimination or harassment will be dealt with appropriately. Responsive action may include, for example, training, referral to counseling, and disciplinary actions such as warnings, reprimands, withholding of a promotion or pay increase, reassignment, temporary suspension without pay, compensation adjustments, or termination, as RCSA may believe is appropriate under the circumstances. Students who are found to have engaged in discriminatory or harassing conduct will be disciplined in accordance with RCSA's Code of Conduct. Any conduct that is deemed criminal will be reported to the appropriate law enforcement agency.

6. False and Malicious Accusations

False and malicious complaints of discrimination or harassment, as opposed to complaints which, even if erroneous, are made in good faith, may be subject to appropriate disciplinary action.

MINOR OFFENSES CLASS I

MINOR VIOLATIONS DISCIPLINE CYCLE

Minor violations in or outside of the classroom, or on any off campus after school events, will be handled by the issuance of Conduct Points. Students' violations will be recorded by the teachers or other staff by help of a computerized Conduct Log system. **Conduct points** can be given anywhere in the school by any school employee. Parents and students will have online access to the recorded information at RCSA-Connect. Conduct points are cumulative throughout each quarter. Administration will review the recorded Conduct Log weekly and assign consequences as follows:

1-3 conduct points: No major consequence assigned; can include lunch detention

4-9 conduct points: After School Detention

10-15 conduct points: Saturday Opportunity School/ Withholding Privilege

16 or more conduct points: Disciplinary Referral Form

Students who receive **5 minor violation detentions** the following may occur:

- Mandatory parent conference with the teachers.
- Student may be placed on a Student Behavior Contract.
- All future infractions will follow the intermediate behavior cycle.

Parents will be contacted with a letter sent home with the student or by email, or the U.S. Mail regarding the assigned consequence for administrative detention, Saturday school, and disciplinary referrals.

Teachers, in response to minor violations in the classroom, will take the appropriate steps when students fail to abide by the established behavioral expectations. Should misbehavior continue or interrupt the instructional environment the teacher, student, and parents will complete a **RSCA Behavior Contract**.

Parents will also be contacted if repetitive minor violations are committed by the student in the same setting, such as in the same classroom. Repetitive minor violations recorded in the Conduct Log will result in student being classified as Chronic Disciplinary Problem Student and may result in an Office Referral.

Minor violations list below is not exhaustive and subject to change at any time at the discretion of the Administration. Different violations carry different conduct points ranging from 1 to 5.

- 1.01** Backpacks- bringing backpacks to classroom or cafeteria
- 1.02** Chewing gum
- 1.03** Eating or drinking in unauthorized areas
- 1.04** No Agenda or School ID- Not having agenda or School ID during school hours.
- 1.05** Unprepared for class- not bringing the needed materials described in the course syllabus to class each day.
- 1.06** Body Art- Any 'body art' to include but not limited to temporary tattoos, marker paintings, etc. are not allowed. Student will not be permitted to go the class until cleaned.
- 1.07** Illegal Organizations- Any participation in prohibited secret clubs or societies
- 1.08** Unauthorized/Misuse of Personal/School Electronic Devices- Use/ Misuse of personal/school electronic devices that have not been authorized by the Principal or designee. This includes, but is not limited to, cell phones, tablets, chrome books, laptops, desktops, smart watches, etc. This includes students opening unauthorized websites in their browsers, writing notes in unauthorized shared documents. Any student who chooses to bring a personal device to school shall do so at his or her own risk.
- 1.09** Behavior That Puts Safety at Risk- Horseplay, roughhousing, wrestling, pushing, scuffling, clowning, or acting out.
- 1.10** Cafeteria misconduct - loud talking, being out of seat, playing with/throwing food, cutting in line, failure to clean up after one self, loitering, etc.
- 1.11** Disruption in Class - any conduct which is disruptive as to interfere with the teacher's ability to communicate with the students in class and/or with the ability of other students to learn.
- NOTE: Continuous/repeated disruptive behavior may constitute a Class II Offense (See 2.01).
- 1.12** Disorder Outside of Class - a student must not bother other students outside of class or participate in disruptive conduct that interferes with maintaining order in areas subject to school authority or the failure to follow directions to cease such conduct.

NOTE: Continuous/repeated disruptive behavior may constitute a Class II Offense (See 2.01).

1.13 Tardiness - Reporting late to school or class (refer to individual school's tardy procedures). A student has the responsibility to be in class on time. A student failing to make an effort to attend class in a timely manner shall be considered truant and subject to disciplinary action. A student's excessive unexcused tardiness shall be considered willful disobedience, and the student shall be subject to disciplinary action. Accumulation of tardies shall be on a nine-week grading period. Schools with electronic tardy tracking systems shall track tardies on an aggregate basis.

LOCKOUTS- Lockouts will be conducted every period to decrease tardiness to class. During a lockout, students will receive an automatic 2 conduct points for tardiness.

NOTE: Pursuant to Florida law, out-of-school suspension is not a permissible disciplinary action for this violation for students who are of compulsory attendance age. As such, action code 07 (out-of-school suspension) should not be used for this offense

1.14 Disrespectful or rude behavior, vulgar, unprofessional language Disrespect: Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration which goes beyond the bounds of acceptable student behavior. This may include, but is not limited to, teasing, name calling, gossiping, spreading or starting rumors, and purposely embarrassing or humiliating another student.

Profane, Obscene, or Abusive Language/ Materials: The use of either oral, written or bodily language (including designations, abbreviations that connote offensive meaning), electronic messages, computers, gestures, objects, or pictures which are disrespectful or socially unacceptable and which tend to disrupt the school environment, a school function, or an extracurricular/co- curricular activity

*This includes **failure to follow directions, defiance**

1.15 Nonconformity to the General Code of Appearance Violation of the Uniform Dress Code

RCSA Code	FOCUS/ DCPS Code	RCSA- Schoolwide Expectation Violation	Minor Offenses Class I	Description	RCSA Points
1.01	1.01	Respectful; Safe	Backpacks	Bringing backpacks to classroom or cafeteria.	1
1.02	1.01	Respectful	Chewing Gum	Chewing gum.	1
1.03	1.01	Respectful	Eating or drinking in unauthorized areas.	Eating or drinking in unauthorized areas.	1
1.04	1.03	Responsible; Safe	No Agenda or ID	Not having agenda or ID during school hours.	1
1.05	1.01	Responsible	Unprepared for class.	Unprepared for class--not bringing the needed materials described in the course syllabus to class each day.	1
1.06	1.06	Responsible	Body Art	Any 'body art' to include but not limited to temporary tattoos, marker paintings, etc. are not allowed. Student will not be permitted to go to class until cleaned.	1
1.07	1.02	Safe	Illegal Organizations	Any participation in prohibited secret clubs or societies.	4
1.08	1.09	Safe	Unauthorized/ Misuse of Personal/ School Electronic Devices	Use/Misuse of personal/school electronic devices that have not been authorized by the principal or designee. This includes, but is not limited to cell phones, tablets, chromebooks, laptops, desktops, smart watches, airpods, bluetooth headphones, etc. This includes students opening unauthorized websites in their browsers, writing notes in unauthorized shared documents. Any student who chooses to bring a personal electronic device to school shall do so at his or her own risk.	2
1.09	1.01, 1.03	Safe	Behavior that Puts Safety at Risk	This includes, but not limited to: Horseplay, roughhousing, wrestling, pushing, scuffling, clowning or acting out.	4

RCSA Code	FOCUS/ DCPS Code	RCSA-Schoolwide Expectation Violation	Minor Offenses Class I	Description	RCSA Points
1.10	1.03	Respectful; Responsible; Safe	Cafeteria Misconduct	Cafeteria misconduct (loud talking, being out of seat, playing with/throwing food, cutting in line, failure to clean up after oneself, loitering, etc.)	2
1.11	1.01	Respectful	Disruption in Class	Any conduct which is disruptive as to interfere with the teacher's ability to communicate with students in class and/or with the ability of the other students to learn. NOTE: Continuous/repeated disruptive behavior may constitute a Class II offense (2.01)	2
1.12	1.03	Respectful	Disorder Outside Class	A student must not bother other students outside of class or participate in disruptive conduct that interferes with maintaining order in areas subject to school authority or the failure to follow directions to cease such conduct. NOTE: Continuous/repeated disruptive behavior may constitute a Class II offense (2.01)	2
1.13	1.04	Responsible	Tardiness	Reporting late to school or class (refer to individual school's tardy procedures). A student has the responsibility to be in class on time. A student failing to make an effort to attend class in a timely manner shall be considered truant and subject to disciplinary action. A student's excessive unexcused tardiness shall be considered willful disobedience, and the student shall be subject to disciplinary action. Accumulation of tardies shall be on a quarterly grading period. NOTE: Pursuant to Florida Law, out-of-school suspension is not a permissible disciplinary action for this violation for students who are of compulsory attendance age.	2

RCSA Code	FOCUS/ DCPS Code	RCSA-Schoolwide Expectation Violation	Minor Offenses Class I	Description	RCSA Points
1.14	1.05	Respectful	Disrespectful or rude behavior, vulgar, unprofessional language*	<p>Disrespect: Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration which goes beyond the bounds of acceptable student behavior. This may include, but is not limited to, teasing, name calling, gossiping, spreading or starting rumors, and purposely embarrassing or humiliating another student.</p> <p>*Profane, Obscene, or Abusive Language/ Materials: The use of either oral, written, or bodily language (including designations, abbreviations that connote offensive meaning), electronic messages, computers, gestures, objects, or pictures which are disrespectful or socially unacceptable and which tend to disrupt the school environment, a school function, or an extracurricular/co-curricular activity</p>	4
1.15	1.06	Responsible	Nonconformity to the General Code of Appearance	Violation of the Uniform Dress Code	1

MAJOR VIOLATIONS DISCIPLINE CYCLE

Major violations (Class II-IV) of the student code of conduct result in a **Disciplinary Referral Form**. The Disciplinary Referral Forms are **investigated, and consequences are assigned by the administrator and discipline committee**. Parents are notified of the consequences by either phone call, notice letter sent by student, or US mail. Assignments of consequences are progressive. **In general, each disciplinary referral advances the student to the next step in the Major Violation Discipline Cycle and violations may have higher consequences if committed at a higher cycle step.**

Consequence ranges on the Major Violation Discipline Cycle cover most of the major violations. However, it cannot cover all possible examples for violating the listed offenses. Therefore, the school administration may impose consequences that are not listed if warranted by individual circumstances. **Any item that is deemed unsafe, inappropriate, or hazardous to persons or property may be confiscated by school personnel.** Offenses not covered by the Discipline Cycle are handled by the school administration in accordance with federal and state laws in a manner consistent with the Charter Schools Act. Also, at the discretion of administration heavier or lighter consequences may be assigned if warranted by individual circumstances.

INTERMEDIATE OFFENSES: CLASS II

Intermediate acts of misconduct are more serious or disruptive examples of the offenses in Class I. Class II also includes repeated acts of misconduct from Class I and acts directed against people or property that do not seriously endanger the health or safety of others. The misconduct must be reported to the appropriate school administrator for disciplinary action. The administrator will follow the procedure designated for minor violations (Class I) in investigating the situation and deciding on disciplinary action.

For Class II, III, and IV, RCSA may **require** the completion of Student Option for Success and/or Teen Court as an intervention during the discipline process.

Special Note- Infractions committed within the same Level in the Code of Student Conduct in school, at school-sponsored events and on the school bus will be considered willful disobedience and/or open defiance of authority. As a result, the student infraction may be escalated to the next occurrence on the Disciplinary Actions Matrix. The following Level III codes are grouped for occurrence purposes:

- 2.03, 2.04, 2.10, 2.11
- 2.12, 2.14
- 2.15, 2.26

2.01 Failure to Follow Directions Relating to Safety and Order in Class, School, School-Sponsored Activities or on the School Bus: Any refusal to comply with lawful and reasonable directions of a school district employee or agent that relates to the safety of students or school personnel, or to the maintenance of order while a student is under school jurisdiction.
NOTE: Any conduct which significantly disrupts all or portions of campus activities, (greater than one classroom) school-sponsored events and school bus transportation may constitute a Class III offense (See 3.15).

2.02 Disrespect (Student) Conduct or behavior toward another student or peer that lacks regard, civility, politeness, and/or courteous consideration which goes beyond the bounds of acceptable student behavior. This includes teasing or “roasting” students. ***Report to Law Enforcement**

2.03 Simple Battery Upon Students: Intentional pushing, touching or striking of another student against the will of the other student.

2.04 Dispute: Lower-level confrontations such as, mutual or non-mutual pushing and shoving or altercations which stop upon verbal command and are resolved without injury or need for physical restraint; this also includes yelling arguments that create a disturbance in hallways or classrooms and requires intervention.

2.05 Forgery: The making of a false or misleading written communication to a school staff member with either the intent to deceive the staff member or under circumstances which would be reasonably calculated to deceive the staff member.

2.06 Intimidation/Threats: The verbal or physical threat to do harm or violence to another student(s) or to the property of another person. Any verbal, written, or printed communication maliciously threatening any injury to the person, property, or reputation of another, with or without the intent to extort money or any pecuniary advantage whatsoever; or with intent to compel the person so threatened, or any other person, to do any act or refrain from doing any act against his/her will. This includes social media posts and spreading rumors about other students. ***Report to Law Enforcement**

2.07 Trespassing: Willfully entering or remaining in any structure, conveyance, or school property without being authorized, licensed, or invited; or having been authorized, licensed, or invited, and is warned by an authorized person to depart and refuses to do so.
A student who has been suspended or expelled from school or school bus and returns to any School property without being authorized to do so is considered to be trespassing and is subject to arrest. ***Report to Law Enforcement**

2.08 Possession of Fireworks, Firecrackers, Smoke Bombs, Flammable Materials, Stink Bombs or Fire Facsimiles ***Report to Law Enforcement**

2.09 Teasing/Intimidation/Ridicule: unwanted teasing, intimidating, insulting, or dehumanizing behavior that includes verbal, electronic, physical or expression that is directed toward another person on school property or off school grounds if it adversely impacts the education at school for students or staff. This may include, but is not limited to purposeful exclusion, slander, and verbal cruelty. This includes social media posts and spreading rumors about other students.

2.10 Dangerous/Unsafe Acts: Behave in such a way as could reasonably cause physical injury to any person or property without intent to do such harm.

2.11 Physical Contact: Offensive, unwanted and/or inappropriate physical contact. This includes "slap boxing" or play fighting. ***Report to Law Enforcement**

2.12 Leaving class without permission or not reporting to the designated area on time/Skipping or cutting class or activity: A class cut occurs when a student is absent from class for more than 5 minutes without permission from the teacher or authorization from the administration to do so.

2.13 Directing Obscene, Profane, or Offensive Language or Gestures to a Student, School Employee or Agent: Any behavior offensive to common propriety or decency directed to a student, school district employee or agent including, but not limited to, any verbal, written, electronic, or physical conduct such as, slurs, or innuendos, - which has the purpose or the effect of creating an intimidating, hostile, or offensive educational environment. This includes verbal sexual comments. ***Title IX Consultation (sexual in nature) and Report to Law Enforcement.**

2.14 Leaving School Grounds or the Site of Any School Activity Without Permission.

2.15 Simple Assault on School Employee: An intentional threat by word or act to do violence on a school district employee or agent, coupled with the apparent ability to do so, creating fear in that person. ***Report to Law Enforcement**

2.16 Multiple Class II Offenses: The commission of three (3) or more Class II offenses of which no more than 3 are 2.01 offenses by secondary students. Students who commit multiple Class II Code of Conduct offenses may be referred to another program.

2.17 Providing False and/or Misleading Information: Intentionally providing false information to a school employee including giving false student information data and concealment of information directly relating to school business. This includes, but is not limited to, failure to provide correct name, correct phone number or other pertinent data, forgery of school notes, readmit slips, tardy slips, excuse blanks, report cards, hall passes, field trip forms, scholarship warnings, notes to or from parents/guardians, minor theft/stealing or any other related materials.

2.18 Mistreatment / misuse of school, personal or others' properties: The willful or malicious act of misuse or mistreatment of property such as littering, wasteful use or unauthorized possession. This includes stealing/theft of items of \$100 or less. Students who mutilate or deface school property, damage personal property, or steal will be fined an amount necessary to cover the cost of restoring the damaged/stolen property, as well as receiving appropriate disciplinary action. ***Report to Law Enforcement**
*** This includes selling/buying products on campus** including personal/obtained property, candy/food/drinks without administration approval.

2.19 Possession, Reproduction, Use, Distribution and/or Sale of Tobacco/ Facsimile of a Drug, Alcohol, or Tobacco Product

NOTE: It is illegal to possess or use tobacco products if under the age of 18.

Tobacco products shall include, but not be limited to, cigarettes, cigars, pipe tobacco, electronic cigars and cigarettes, vaping products, and all smokeless tobacco products. This includes substances which are not a drug, but can be used as a drug.

To safeguard the health and safety of school district employees and students, the use of tobacco products on any RCSA property is prohibited. RCSA property, as used herein, shall mean any building owned or part thereof owned or used by the RCSA, and the grounds upon which such building is located. ***Requires Law Enforcement**

2.20 Refusal to Attend or Participate in Other Previously Assigned Discipline

2.21 Unauthorized Use of Instructional Technology

- Students will only use computers with permission and must abide by the school's Acceptable Use Policy (AUP).
- Students will not share logins, usernames, or passwords with anyone. Students are responsible for any activity that occurs under their account. Students have no expectation of privacy while utilizing the RCSA network, computers, or any device that is attached to it. Students must log in with their own username and password and will not re-name themselves when using zoom or any other online platform.
- Students will not attempt to access websites blocked by district policy, including the use of proxy services, software, or websites. If the website is blocked, do not attempt to bypass the block by any means.
- Students will not use the network to access material that is profane or obscene (this does not include pornography please see 3.24), that advocates illegal acts, or that advocates violence, discrimination, and hate literature. Students shall

immediately notify a teacher or administrator if inappropriate information is mistakenly accessed or found anywhere on the RCSA network including student shares. This may protect students against a claim of intentional violation of this policy.

- Students will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc. This information may not be provided to an individual, organization, or company, including websites that solicit personal information. Promptly disclose to a teacher any messages received that are inappropriate or make you feel uncomfortable.
- The use of the RCSA network or computers is a privilege that may be restricted or removed by school based administration, automated content control systems, or the Office of Information Security.
- Students will not make any attempt to bypass a firewall, intrusion detection/prevention system or any security system designed to secure the network. Students will not use sniffing (unauthorized monitoring of network traffic/usage) or remote access technology to monitor the network or other user's activity.
- Students will not download or store unauthorized music, videos, movies, software, or games on the RCSA network.
- Students will not use technology for personal gain, profit, or any illegal conduct, such as fraud, copyright infringement, hacking, cheating, or distributing viruses or malware that result in minor disruptions.
- Students will not possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety, or use the Internet or websites at school to encourage illegal behavior, or threaten school safety.

2.22 Gambling: Any unlawful participation in games (or activities) of chance for money and/or other things of value.

2.23 Use or possession of Wireless Communication Devices: Wireless communication devices may be brought to school, but must be out of sight in your locker and kept in an "off" mode while on the school property during regular school hours. Use of a wireless communication device may include the imposition of criminal penalties if the device is used in a criminal act. (Any student who chooses to bring a wireless communication device to school shall do so at his or her own risk.)

2.24 Failure to Adhere to Safety Considerations on School Bus: Failure to adhere to expected school bus safety considerations and rules including, but are not limited to, failure to remain seated, disorder including yelling on the bus, profanity usage, disputes (arguments, pushing, shoving), horse-play, playing loud music, not sitting in assigned seat or with legs in aisle, throwing items on the bus, spitting out of the bus window, boarding or attempting to board a school bus other than the one to which the student is assigned, boarding or departing a school bus at a location other than assigned pick-up or drop-off bus stop without prior school administration permission, yelling out of the bus and making any gesture to others outside of the bus that may be considered offensive to decency or common propriety. This includes disrespect towards the adult driver or attendant or any behavior that may cause a distraction to the driver while the bus is in route.

A student who boards or attempts to board a school bus other than the one to which the student is assigned or who boards or departs a school bus at a location other than assigned pick-up or drop-off bus stop without prior school administration permission is considered to be a 2.27 Code of Student Conduct offense and subject to formal disciplinary action.

2.25 Cheating/Plagiarism: Willful or deliberate or unauthorized use of the work of another person for academic purposes, or unauthorized use of notes or other material or any form of communication in the completion of an academic assignment or test. This includes, but limited to, students allowing others to copy their academic work, copying and pasting from internet or other sources, sharing answers verbally/electronically, etc. In addition to disciplinary responses, the student may receive no credit for the assignment, test, or exam at the discretion of the teacher. This includes students allowing others to copy their academic work.

2.26 Simple Assault on a Student: An intentional threat, by word or act, to do violence to a student, coupled with the apparent ability to do so, and doing some act, which creates fear in that person. ***Report to Law Enforcement**

***This includes fighting (mutual combat, mutual altercation)** – When two or more persons mutually participate in physical violence that may require physical restraint/intervention and/or results in injury. This includes responding to a physical attack. The action of harming someone because they have harmed oneself (revenge) is considered retaliation, not self-defense. ***Requires Law Enforcement and TMT**

2.27 Possession and/or Use of Matches or Lighters
***Report to Law Enforcement**

2.28 Extortion: A student may not obtain money or property from an unwilling person by force, threat of force, or other means of coercion.
***Report to Law Enforcement**

2.29 Public Display of Affection (PDA) : Kissing, fondling, "dirty dancing" , sitting on laps, prolonged hugging, close contact, or any suggestive contact that are in poor taste and show disrespect for others as interpreted by school personnel.

2.30 Unauthorized Assembly, Publications, etc.: Demonstrations and/ or petitions by students, or possession and/or distribution of unauthorized publications, including misuse of electronic messages/electronic documents, or computers which interfere with the orderly process of the school environment, a school function, or extracurricular/co-curricular activity. This includes unauthorized usage of any school logo or likeness.

2.31 Unauthorized video or sound recording: Unauthorized videotaping or recording a fight, altercation, teacher, students, faculty, zoom sessions, etc.

2.32 Disrespect (Employee or Agent): Conduct or behavior toward school employee or an adult that lacks regard, civility, politeness, and/or courteous consideration which goes beyond the bounds of acceptable student behavior. *** Title IX Consultation (sexual in nature) and Report to Law Enforcement**

2.33 Inciting or Participating in a Major Student Disorder: Leading, encouraging, and/or assisting in disruption which results in destruction or damage to property or cause personal injury. This includes throwing furniture, food or fixtures in the school.

2.34 Provoke/Attempt to cause fight: Any action, comments, or written messages intended to cause others to fight or which might reasonably be expected to result in a fight.

Infractions marked with an asterisk will require immediate police notification and possible arrest, as determined by law enforcement.

NOTE: Violations, which constitute any major disruption of an educational or business process, may result in a Level III or IV Offense.

NOTE: Multiple Class II Offenses: The commission of three or more Class II offenses by students. Students who commit multiple Class II Code of Conduct offenses may be referred to the Student Option for Success (SOS) Program if in place. However, the SOS program may not be an option and the student could be referred directly to the DCSB Hearing Officer for placement consideration in an alternative school setting.

NOTE: Self-defense is described as an action to block an attack by another person or to shield yourself from being hit by another person. Retaliating by hitting a person back is not self-defense and consequences outlined in the rubric should be followed. The action of harming someone because they have harmed oneself

Disciplinary Actions for Intermediate Offenses

CLASS II

RCSA Codes	DCPS/FOCUS Code(s)	Intermediate Offenses- Level II	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
2.01	2.01 1.01 1.03 1.10 1.04 1.06	Failure to follow directions (school) Failure to follow directions on a BUS.	Parent Call/Conf. and Detention 1 Day. 1 Day Bus Suspension.	Detention (1-3 Days) 1-3 days bus Suspension	Saturday Detention 6-8 days bus suspension	1-3 days OSS Removal from bus for rest of year.
2.02	2.01 2.18 2.05* 2.24 1.05	Disrespect (Student)	Parent Call/Conference and Detention 1 Day.	Detention (1-3) Days	Saturday Detention	1-3 Days OSS
2.03	2.07* 1.03 2.08	Simple Battery Upon Students	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.04	2.08	Dispute	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.05	2.24	Forgery	Parent Call/Conf. and Detention 1 Day.	Detention (1-3) Days	Saturday Detention	1-3 Days OSS
2.06	2.18 1.05 2.06*	Intimidation/ Threats	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.07	2.19*	Trespassing (Unauthorized Entering of School Property)	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS

RCSA Codes	DCPS/FOCUS Code(s)	Intermediate Offenses- Level II	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
2.08	2.20*	Possession of Fireworks, Firecrackers, Smoke Bombs, Firearm Facsimiles	Saturday Detention	1-3 Days OSS	3-5 Days OSS	Level 3 offense
2.09	1.05 2.06* 2.10 2.18	Teasing/ Intimidation/ Ridicule	Detention (1-3) Days	Saturday Detention	Level 3 Offense	
2.10	2.01 1.03 1.01	Dangerous/ Unsafe Acts	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.11	2.07* 2.08 1.03 2.01	Physical Contact	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.12	1.08	Leaving class without permission or not reporting to the designated area on time.	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.13	2.05* 2.22 1.05 2.06*	Directing Obscene, Profane or Offensive Language or Gestures to a Student, School Employee or Agent.	Saturday Detention	1-3 Days OSS	3-5 Days OSS	Level 3 Offense
2.14	2.23	Leaving school grounds or the site of any school activity without permission.	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS

RCSA Codes	DCPS/FOCUS Code(s)	Intermediate Offenses- Level II	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
2.15	2.05*	Simple Assault on School Employee	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.16	All Level 2 Codes	Multiple Class II Offenses	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.17	2.24	Providing False and/or Misleading Information	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.18	2.15 1.01 1.03 2.16 2.17*	Mistreatment or Misuse of School, Personal, or others' properties; Vandalism less than \$100*	Detention (1-3 Days)	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.19	2.03* 2.02	Possession, Use, Distribution and/or Sale of Tobacco/ Facsimile Products*	1-3 Days OSS; Online NTV Course	3-5 Days OSS; Night-time Substance Abuse Class	Level 3 Offense	
2.20	2.25	Refusal to attend or participate in other previously assigned discipline	Reschedule Detention	1-3 Days OSS	3-5 Days OSS	
2.21	2.26	Unauthorized Use of Technology or Electronic Devices.	Parent Call/Conf. and (1-3) Days Detention	Saturday Detention	1-3 Days OSS	Level 3 Offense
2.22	2.27	Gambling	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS

RCSA Codes	DCPS/FOCUS Code(s)	Intermediate Offenses- Level II	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
2.23	2.26 1.09	Use or possession of Wireless Communication Devices	Detention (1-3) Days	Detention (1-3) Days	Saturday Detention	1-3 Days OSS
2.24	2.28	Failure to Adhere to Safety Considerations on School Bus	1 Day Bus suspension	1-3 days bus suspension	6-8 days bus suspension	Removal from bus for the rest of the year.
2.25	2.29	Cheating/ Plagiarism	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.26	2.06* 2.07* 2.08 2.09* 2.10 2.12	Simple Assault on a Student*	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.27	2.04*	Possession and/or Use of Matches or Lighters	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.28	2.30*	Extortion	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.29	1.07	Public Display of Affection	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.30	2.01 1.02 1.03	Unauthorized assembly, publications, etc.	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.31	2.01 2.26 2.13	Unauthorized video or sound recording	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS
2.32	2.01 2.05* 2.18 2.22	Disrespect (employee or adult)	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	

RCSA Codes	DCPS/FOCUS Code(s)	Intermediate Offenses- Level II	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
2.33	2.01	Inciting or Participating in a Major Student Disorder	1-3 Days OSS	3-5 Days OSS	Level 3 Offense	
2.34	2.08 2.10	Provoke/ Attempt to cause fight	Detention (1-3) Days	Saturday Detention	1-3 Days OSS	3-5 Days OSS

When Saturday Detention is not available, alternative options may apply at administration discretion.

**Infractions marked with an asterisk will require immediate police notification and possible arrest, as determined by law enforcement.*

MAJOR OFFENSES: CLASS III

Class III infractions are major acts of misconduct. They include repeated misconduct acts from Class II; serious disruptions of school order; threats to the health, safety, and property of others; and other acts of serious misconduct. The misconduct must be reported right away to the school administrator, who may remove the student from the school or activity immediately.

Students, who violate RCSA rules, or State laws related to these offenses, will be **suspended** and/or **recommended** to the Duval County School Board for placement to alternative school or **expulsion** from school. Violators of state laws will also be reported to **police** and may be **arrested**. **These rules apply to all students at school or school-sponsored activities, including field trips and on buses, athletic fields, stadiums, parking lots, official school bus stops, and other sites used for school-sponsored activities. Student Option for Success and/or Teen Court may be required for any Level 3 infraction.**

Special Note- Infractions committed within the same Level in the Code of Student Conduct in school, at school-sponsored events and on the school bus will be considered willful disobedience and/or open defiance of authority. As a result, the student infraction may be escalated to the next occurrence on the Disciplinary Actions Matrix. The following Level III codes are grouped for occurrence purposes:

- 3.00, 3.01, 3.10
- 3.03, 3.14, 3.26
- 3.04, 3.05, 3.06, 3.07
- 3.11, 3.12
- 3.19, 3.20, 3.21
- 3.23, 3.27, 3.28

3.00 Alcohol Possession, purchase, or use of alcoholic beverages: Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

***Report to Law Enforcement**

NOTE: It is illegal to possess or use alcoholic beverages if under the age of 21.

- The first time a student commits a Class 3.00, Alcohol and/or 3.01, Drug Offense the student must be referred to the Night-time Substance Use Prevention Counseling Education Program.
- Students charged with a Class 3.00, Alcohol and/or 3.01, Drugs offense who are recommended for the Night-time Substance Use Prevention Counseling Education Program may enroll and participate in the program during any suspension period.

For a subsequent offense, the student will be referred to the Hearing Office for placement in an Alternative Education Center.

3.01 Drugs: The use or possession of any drug, narcotic, controlled substance, or any substance when used for hallucinogenic purposes. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation. ***Report to Law Enforcement**

NOTE: The possession or use of illicit drugs is illegal and harmful.

- The first time a student commits a Class 3.00, Alcohol and/or 3.01, Drug Offense the student must be referred to the Night-time Substance Use Prevention Counseling Education Program.
- Students charged with a Class 3.00, Alcohol and/or 3.01, Drugs offense who are recommended for the Night-time Substance Abuse Prevention Counseling Education Program may enroll and participate in the program during any suspension period. If the parent agrees to attend Night-time Substance

3.02 Threat/Intimidation: A threat to cause physical harm to another person or the school with or without the use of a weapon that includes all of the following elements: 1) intent; an intention that the threat is heard or seen by the person who is the object of the threat 2) fear-a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and 3) capability-the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained. ***Report to Law Enforcement and TMT**

3.03 Simple Battery Upon School District Employee or Agent: Intentionally touching or striking another person against the will of another; or throwing of an object at a school district employee or agent. ***Report to Law Enforcement**

3.04 Robbery (using force to take something from another): The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear. ***Report to Law Enforcement and TMT**

3.05 Stealing/Larceny/Theft: Any intentional unlawful taking, carrying, riding away, or concealing the property of another or belonging to, or in the lawful possession or custody of another, without threat of violence or bodily harm. This offense also includes the theft of credit cards, debit cards, checks, school keys, and motor vehicles (Proof of purchase price required). ***Report to Law Enforcement**

3.06 Burglary of School Structure: Entering, or remaining in a dwelling, structure or conveyance without justification with the intent to commit an offense therein, unless the premises are at the time open to the public or the individual is licensed or invited to enter or remain as defined in Florida Statute 810.02 ***Report to Law Enforcement**

3.07 Criminal Mischief/Vandalism : Any intentional and deliberate action resulting in damages to school property, public property or the real or personal property of another not limited to the placement of graffiti thereon or other acts of vandalism thereto as defined in Florida Statute 806.13. (Documentation of assessment of damages required. See 2.06). Students who mutilate or deface school property will be fined an amount necessary to cover the cost of restoring the damaged property, as well as receiving appropriate disciplinary action. ***Report to Law Enforcement**
NOTE: Damage to property valued more than \$1,000 constitutes a Class IV offense (See 4.20).

3.08 Disrespect: Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration which goes beyond the bounds of acceptable student behavior. *** Title IX Consultation (sexual in nature), *Report to Law Enforcement**

3.09 Making a false 911 emergency call from school or personal phones. *Report to Law Enforcement

3.10 Possession of Prohibited Substance or Objects: Possession of any blade not considered to be a weapon (includes common pocketknife, plastic knife, or blunt-bladed table knife), taser/stun guns/devices, martial arts weapons, bullets, syringes, BB guns, paint guns, water guns, air strike guns, BB or airstrike bullets/pellets, over-the-counter drugs, drug paraphernalia, inhalants or devices including, but not limited to, mace or pepper spray (2 oz. or less), or any other object that may puncture, wound, or otherwise injure another person. ***Report to Law Enforcement**

3.11 Lewd, Indecent, or Offensive Behavior: Any behavior offensive to common propriety or decency, including, but not limited to, "mooning," sexting, offensive touching, indecent exposure, possession, distribution, or display of obscene or "hate" material, possession/display of electronic images or text, or similar behavior. *This includes, but is not limited to, racial slurs/innuendos that are intentionally directed towards a student, group, employee, or agent of the school. ***Report to Law Enforcement and Title IX Consultation**

3.12 Sexual Harassment: Unwanted verbal or physical behavior with sexual connotations by a student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation (Rule 6A-19.008(3) FAC. An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence).

- There is no requirement in RCSA policies that specific body parts must be touched (i.e., sexual organs), or that sexual harassment, in any form, must be shown to have occurred repeatedly, over a long period of time, and/or be severe.

NOTE: Violation of the RCSA's sexual harassment policy relating to a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed.

Conduct outside of school, including threats, intimidation, harassment, or discrimination, where the incident (conduct) is well known or of public concern, which has a detrimental effect on the health, safety and welfare of the school, and which causes a substantial disruption of, or interferes with, the educational process at school may also constitute a violation of the Code of Student Conduct. ***Report to Law Enforcement and Title IX Consultation**

***This includes Verbal Sexual Harassment** – Any unwelcomed sexual advances, requests for sexual favors, and/or other inappropriate verbal, written, or electronic content when submitting to or rejecting the conduct affects or unreasonably interferes with the learning environment or creates an intimidating, hostile, or offensive educational environment (6A-19.008 SBE Rule). It includes, but is not limited to, sexually-oriented jokes, verbal advances, sexually-oriented kidding, teasing, using language that has a double meaning and is sexually suggestive.

3.13 Sexual Offenses: Law enforcement must be notified to investigate any sexual contact, including intercourse, without force or threat of force, or subjecting an individual to lewd, sexual gestures, sexual activities, or exposing private body parts in a lewd manner. Law enforcement must be notified to investigate and a report must be provided for this offense from the police department.

***Report to Law Enforcement and Title IX Consultation**

3.14 Battery upon Student, School Employee or Agent Resulting in Bodily Harm: Intentional striking of another student or school district employee or agent against the will of that person which causes bodily harm that requires medical treatment. Requires medical documentation.

***Report to Law Enforcement and TMT**

3.15 Inciting or Participating in Major Student Disorder: Disruption of all or significant portion of campus activities, school-sponsored events, or school bus transportation that poses a serious threat to the learning environment, health, safety, or welfare of others. ***Report to Law Enforcement and TMT**

3.16 Unjustified Activation of a Fire Alarm System

***Report to Law Enforcement**

3.17 Absence With Out Leave: Leaving school grounds or the site of any school activity without permission. ***Report to Law Enforcement and TMT**

3.18 Igniting Fireworks, Firecrackers, Smoke Bombs or Flammable Materials *Report to Law Enforcement

3.19 Unjustified Activation of Bus Emergency Systems: Any unjustified activation of bus emergency doors, emergency windows, or other systems unless directed by the bus operator/attendant, or other authorized school district employee or agent in an emergency or in the case of an evacuation drill. ***Report to Law Enforcement**

3.20 Failure to Adhere to Safety Procedures on School Bus: Failure to adhere to expected school bus safety considerations which may or may not cause injury to persons or physical damage to property, including, but not limited to, placing head, arms, legs, or objects outside of the window or door of the bus; throwing objects, substances, or material in or out of the window or door of the bus; throwing objects at a bus; or any other act considered offensive to decency or common propriety. ***Report to Law Enforcement**

3.21 Fighting or Battery on a School Bus *Report to Law Enforcement

3.22 Defamation of Character: A knowingly false communication, either oral or written, that is harmful or injurious to a school board employee, agent, or student's reputation and/or exposes that person to contempt, scorn or ridicule.

3.23 Stalking: Engaging in a pattern of behavior or activity that involves willful, malicious, and repeated following, harassing, or cyber stalking of another as defined under Florida Statute 784.048 (2). ***TMT and Title IX Consultation.**

3.24 Unauthorized Use of Instructional Technology:

- Use of another user's account to bypass restrictions placed on his or her account.
- Intentionally utilizing a teacher or staff member's account to access school resources that are not intended for student use.
- Knowingly making unauthorized changes that include but are not limited to grades, test scores, school programs or student data on internal or externally hosted systems.
- Accessing, producing and/or distribution of pornography; making pornography available on a system or server that is accessible by other users. Multiple 2.24 violations or subsequent misuse of technology following a 2.24 violation.
- Bypassing a firewall, intrusion detection/prevention system or any security system designed to secure the network. Students will not use sniffing (unauthorized monitoring of network traffic/usage) or remote access technology to monitor the network or other user's activity.

Multiple 2.21 violations or subsequent misuse of technology following a 2.21 violation.

3.25 Major Dispute or Altercation: The willful act of participating in a disruption involving physical contact, with multiple participants in a major dispute or altercation. This may include gang-related activity as defined in Chapter 874, FL Statutes. ***TMP and Report to Law Enforcement**

3.26 Simple Assault Upon School Employee or Agent: Repeated intentional threats by word or acts to do violence to the person of another, coupled with an apparent ability to do so; and after having been disciplined in accordance with 2.18 of the Code for a first violation, doing a second (or repeated) act(s) which create(s) a well-founded fear in such other person that such violence is imminent, when the person committing the offense knows or has reason to know the identity or position or employment of the victim. ***Report to Law Enforcement**

3.27 Bullying/Cyber Bullying: Systematically and chronically, inflicting physical hurt or psychological distress on one or more students or employees, often characterized by an imbalance of power and is unwanted, purposeful and repeated through written, verbal, nonverbal, physical behavior, electronic communication or the use of technology, by a student or adult that is severe or pervasive enough to create an intimidating, hostile or offensive environment and substantially interferes with the individual's school performance or participation. ***Report to Law Enforcement**
Note: Cyber bullying includes, but is not limited to, electronic mail, Internet communications, instant messages, facsimile, texting, social media, creating webpage and weblogs, assuming the identity of another person, distribution by electronic means or posting of materials on an electronic medium that may be accessed by one or more persons which creates any of the conditions enumerated in the definition of bullying.

3.28 Harassment: Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose. (As defined by the School Environmental Safety Incident Report (SESIR) codes and definitions. Requires compliance with the district's Anti-Bullying Policy as well as compliance with the district's Anti-Bullying Procedures. The required bullying and harassment investigation must be completed and the required documentation placed in the student's disciplinary folder). ***Report to Law Enforcement and Title IX Consultation (sexual in nature)**

3.29 Teen Dating Violence or Abuse: Pattern of emotional, verbal, sexual, or physical abuse used by one person in a current or past dating relationship to exert power and control over another when one or both partners is a teenager. This may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, and harassment through a third party, and may be physical, mental, or both. ***Report to Law Enforcement and TMT**

3.30 Gross Insubordination/ Blatant Defiance: Willful refusal to submit to or comply with authority; exhibiting contempt or open resistance to a direct order such as refusing to serve a disciplinary consequence ***Report to Law Enforcement**

3.31 Illegal Organizations: Establishing or participating in a secret society on school property, at a school function, or at an extracurricular activity. ***Report to Law Enforcement**

3.32 Smoking and Other Use of Tobacco Products: The possession, use, distribution, or sale of tobacco products on school property, at a school function, or extracurricular/co-curricular activity. ***Report to Law Enforcement**

3.33 Other Serious Misconduct: Any other major act of misconduct which disrupts the orderly operation of the school program, or any school activity or transportation Services which threatens the health, safety or property of self or of others or behavior not specifically described above which disrupts the orderly conduct of a school, school function or an extracurricular/co-curricular activity. This may include, but is not limited to, spreading rumors on social media, providing false/misleading information to staff members or school community, profanity, use of gang-related signs or symbols, or language intended or reasonably calculated to insult and/or incite another person; repeated dress code violations; misuse of electronic items or computers; or the activation of a fire alarm without reasonable cause which, in the discretion of the principal, was not the result of a willful or malicious act.

Disciplinary Actions for Intermediate Offenses

CLASS III

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.00	3.01*	Alcohol, Possession, purchase, or use of alcoholic beverages.	Night-time substance abuse program and 3 days of OSS. If declined or failed to complete, referred to DCSB Hearing office for alternative school placement and/or expulsion.	10 days OSS and Principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.01	3.02*	Drugs	Night-time substance abuse program and 3 days of OSS. If declined or failed to complete, referred to DCSB Hearing office for alternative school placement and/or expulsion.	10 days OSS and Principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.02	3.20* 3.25* 2.06* 2.05* 3.26*	Threat/ Intimidation	Student Threat: 5 Days OSS School Threat: 7 days OSS and Principal may at his/her discretion, refer the student to the hearing office.	10 Days OSS and Principal may at his/her discretion refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.03	3.03*	Simple Battery Upon School District Employee or Agent	10 Days OSS and refer the student for consideration of placement at an alternative school.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.04	3.04*	Robbery	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.05	2.16 3.05* 3.28*	Stealing/ Larceny/Theft	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.06	3.06*	Burglary of School Property	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.07	3.07* 2.15	Vandalism	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.08	3.09* 3.16 2.22	Disrespect	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.09	3.15* 3.14*	Making a false 911 emergency call from school or personal phones.	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.10	3.08 3.27* 3.34*	Possession of Prohibited Substance or Objects	5 days OSS Night time Substance Abuse Program for drug paraphernalia	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.11	3.09* 3.33*	Lewd, Indecent, Offensive Behavior	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.12	3.10* 2.21	Sexual Harassment	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.13	3.11*	Sexual Offenses	10 days of OSS and refer the student for consideration of placement at an alternative school.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.14	3.12* 3.30* 3.32*	Battery Upon Student, School Employee or Agent Resulting in Bodily Harm	10 days of OSS and refer the student for consideration of placement at an alternative school.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.15	3.13*	Inciting or Participating in Major Student Disorder	10 days of OSS and refer the student for consideration of placement at an alternative school.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.16	3.14*	Unjustified Activation of a fire Alarm system.	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.17	3.13* 2.23 1.08	Absence without leave.	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.18	2.08* 2.20* 3.31*	Igniting Fireworks, Firecrackers, smoke bombs or flammable materials.	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.19	3.15*	Unjustified activation of bus emergency systems	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.20	2.28 3.15* 3.29*	Failure to adhere to safety procedures on the bus.	5 day bus suspension	Removal of bus privilege.
3.21	2.11* 3.29*	Fighting or Battery on a School Bus	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.22	3.16	Defamation of Character	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.23	3.17	Stalking	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.24	3.18	Unauthorized use of Instructional Technology	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.25	3.19*	Major Dispute or Altercation	5 days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.26	3.03*	Simple Assault Upon a School Employee or Agent	10 days of OSS and refer the student for consideration of placement at an alternative school.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.27	3.21*	Bullying/Cyber Bullying	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.28	3.25*	Harassment	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.29	3.24*	Teen Dating Violence or Abuse	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

RCSA Code	DCPS Code(s)	Major Offenses - Level III	1st Occurrence	2nd Occurrence
3.30	3.09*	Gross Insubordination /Blatant Defiance	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.31	3.13*	Illegal Orgnaizations	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.32	3.08 2.02 2.03	Smoking and Other Use of Tobacco Products	5 Days OSS; Night-time substance abuse class.	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.
3.33	See all Level 3 Codes	Other Serious Misconduct	5 Days OSS	10 days OSS and principal may at his/her discretion, refer the student to DCSB Hearing office for alternative school placement and/or expulsion.

ZERO TOLERANCE OFFENSES

CLASS IV

Class IV acts of misconduct are the most serious. Any Class IV act is grounds for expulsion and will result in a mandatory 10-day suspension with consideration for a recommendation for alternative school and/or expulsion. (See exceptions below.) Major acts of misconduct must be reported right away to the school administrator and may result in immediate removal of the student from the school. In severe cases, or if the probation is violated, the principal may recommend immediate expulsion. In selecting this action, the principal shall consider the age of the student, his/her prior discipline record, the seriousness of the behavior, the intent of the student, and if the health, safety, and welfare of other students and/or staff have been endangered.

NOTE: The highlighted () offenses are defined under Florida Statute 1006.13 and carry the recommendation of expulsion for a period not to exceed the remainder of the school year and one (1) additional year of attendance. All Level IV offenses may lead to the recommendation for expulsion.** The Duval County School Board will conduct an expulsion hearing for a student found to have committed a Zero Tolerance Offense, even if the student withdraws from Duval County Public Schools after committing the offense.

4.01 (ALC) Alcohol: Any possession of an alcoholic beverage with the intent to sell, give away, or otherwise distribute to another person.

NOTE: It is illegal to possess or use alcoholic beverages if under the age of 21.

4.02 (DRD) Drugs: Any possession of a drug with the intent to sell, or give away, or otherwise distribute to another person including any substance alleged to be a drug, regardless of its content.

NOTE: The possession or use of illicit drugs is illegal and harmful.

4.03 (ARS) Arson: Any willful and malicious burning of any part of a dwelling, structure, building or conveyance, whether occupied or not, or its contents.

4.04 (ROB) **Armed Robbery: The taking of money or other property from the person or custody of another by use of a weapon, or in the course of the taking, putting another in fear of the use of a weapon, force, or violence.

4.05 (WPO) **Possession of a Firearm/Weapon: Possession, discharge, use, or sale of any firearm or destructive device on school property, school-sponsored transportation, or during a school-sponsored activity. A firearm is any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such a weapon; any firearm muffler or firearm silencer, any destructive device, or any machine gun. A “destructive device” means any bomb, grenade, mine, rocket, missile, pipe bomb, or similar device containing an explosive, incendiary, or poison gas and includes any frangible (breakable) container filled with an explosive, incendiary, explosive gas, or expanding gas, which is designed or so constructed as to explode by such filler and is capable of causing bodily harm or property damage. This includes knives with blades that can penetrate and cause bodily harm, including, but not limited to, combat knives, switch blades, etc.

NOTE: Under the Gun-Free School Act, any student (regardless of age) who is determined to have brought a firearm, as defined in 18 U.S.C. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student’s regular school for a period of not less than one (1) full year. (The expulsion requirement is subject to modification, on a case-by-case basis, as allowed by law.) A student who is determined to have brought a firearm to school will be referred for criminal prosecution. The Duval County School Board will conduct an expulsion hearing for a student (regardless of age) found to have committed a Zero Tolerance Offense, even if the student withdraws from the Duval County Public School after committing the offense.

4.06 (WPO) **Use of a Deadly Weapon: Possession of any deadly weapon, other than a firearm, which is used in a threatening manner and is perceived by the individual being threatened as capable of inflicting physical harm.

NOTE: The possession of a firearm, knife, other type of weapon, or any item that can be used as a weapon by any student while the student is on school property or in attendance at a school function, is grounds for disciplinary action and may also result in criminal prosecution. The Duval County School Board will conduct an expulsion hearing for a student found to have committed a Zero Tolerance Offense, even if the student withdraws from the Duval County Public School after committing the offense.

4.07 (WPO) Use of a Prohibited Object or Substance: Use of any prohibited object or substance to strike or to threaten in a manner, which is perceived by the individual being threatened as capable of inflicting physical harm.

4.08 (DOC) Bomb Threats: Reporting to school district employees or agents, police, or fire officials the presence of a bomb on or near school property without a reasonable belief that a bomb is actually present.

4.09 (WPO) **Explosives: Preparing, possession, or igniting on School Board property, explosives likely to cause serious bodily injury or property damage

NOTE: *Under the Gun-Free School Act, any student (regardless of age) who is determined to have brought an explosive, as defined in 18 U.S.C. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than one (1) full year. (The expulsion requirement is subject to modification, on a case-by-case basis, as allowed by law.) A student who is determined to have brought a firearm to school will be referred for criminal prosecution. The Duval County School Board will conduct an expulsion hearing for a student found to have committed a Zero Tolerance Offense, even if the student withdraws from Duval County Public Schools after committing the offense.*

4.10 (SXB) **Sexual Battery/Rape: Any sexual act directed against another person with force, violence, and/or against the person's will, including, but not limited to, sexual battery, attempted rape or rape.

4.11 (BAT) **Aggravated Battery: Intentionally causing great bodily harm, disability or permanent disfigurement to another person.

4.12 (TRE) Aggravated Stalking: Engaging in a pattern of behavior or activity that involves willful, malicious, and repeated following, harassing, or cyber stalking of another and making a credible threat with the intent to place that person in reasonable fear of death or bodily injury of the person, or the person's child, sibling, spouse, parent, or dependent, as defined in Florida Statute 784.048(3).

NOTE: *The above-referenced code infraction shall be applicable in accordance with the jurisdiction of the School Board as defined on page 2 of the Code of Student Conduct.*

4.13 (OMC) Any Other Offense Which Is Reasonably Likely to Cause Great Bodily Harm or Serious Disruption of the Educational Process

4.14 (KID) **Kidnapping/Abduction

4.15 (HOM) **Homicide/Murder/Manslaughter

4.16 (VAN) Vandalism: The intentional destruction, damage, or defacement of public or private property over \$1000.00 without consent of the owner or the person having custody or control of it. (Documentation of assessment of damages required).

****These offenses carry the recommendation of expulsion for a period not to exceed the remainder of the school year and one (1) additional year of attendance.**

Disciplinary Actions for Zero Tolerance Offenses

CLASS IV

RCSA Codes	DCPS Codes	Zero Tolerance Offenses- Level IV	Disciplinary Action - Zero Tolerance Offenses - Level IV - 1st Occurrence
4.01	4.01	Alcohol with intent to sell or distribute	10 Day OSS & referred hearing office (Possible expulsion)
4.02	4.02	Drugs with intent to sell or distribute.	10 Day OSS & referred hearing office (Possible expulsion)
4.03	4.03	Arson	10 Day OSS & referred hearing office (Possible expulsion)
4.04	4.04	Armed Robbery	10 Day OSS & referred hearing office (Possible expulsion)
4.05	4.05 3.34	Possession of Firearms/Weapons	10 Day OSS & referred hearing office (Possible expulsion)
4.06	4.06	Use of a Deadly Weapon	10 Day OSS & referred hearing office (Possible expulsion)
4.07	4.07	Use of a Prohibited Object (other than firearm) or Substance	10 Day OSS & referred hearing office (Possible expulsion)
4.08	4.08	Bomb Threat	10 Day OSS & referred hearing office (Possible expulsion)
4.09	4.09	Explosives	10 Day OSS & referred hearing office (Possible expulsion)
4.10	4.10	Sexual Battery/Rape	10 Day OSS & referred hearing office (Possible expulsion)
4.11	4.11	Aggravated Battery	10 Day OSS & referred hearing office (Possible expulsion)
4.12	4.12	Aggravated Stalking	10 Day OSS & referred hearing office (Possible expulsion)
4.13	4.13	Other Major Offense Causing great bodily harm or serious disruption	10 Day OSS & referred hearing office (Possible expulsion)
4.14	4.14	Kidnapping/Abduction	10 Day OSS & referred hearing office (Possible expulsion)
4.15	4.15	Homicide/Murder/Manslaughter	10 Day OSS & referred hearing office (Possible expulsion)
4.16	4.16	Vandalism (Over \$1000)	10 Day OSS & referred hearing office (Possible expulsion)
4.17	4.17 3.20	Threat/Intimidation of School Employee 55	10 Day OSS & referred hearing office (Possible expulsion)

Disciplinary Actions for Intermediate Bus Code Offenses

Bus Infractions

Commission of a Class II offense on a bus will result in bus suspension(s) and may result in the use of in-school conferences and parental contact when warranted.

Bus Code Class II Offenses

# of Offenses	Consequences
1st Occurrence	One (1) day bus suspension
2nd Occurrence	One (1) to three (3) days bus suspension
3rd Occurrence	six (6) to eight (8) days bus suspension
4th Occurrence	Student will be suspended from riding the bus for the remainder of the school year.

NOTE: A student may be suspended or expelled from riding the bus at any point in the discipline process.

A student who has been suspended or expelled from the school bus that boards, rides, or attempts to ride a school bus, without being authorized to do so, is considered to be trespassing and is subject to **arrest**.

A student who repeatedly displays inappropriate behavior on a bus will be referred to the appropriate School Official for possible revocation of bus privileges. A bus suspension is **separate** from a school suspension and applies only to the loss of bus riding privileges unless subject to other disciplinary actions, such as out-of-school suspension. Students are required to attend school. Bus suspension does not affect or excuse school attendance.

Class III Offenses

Commission of a Class III offense on a bus will result in the suspension of bus privileges for a minimum of twenty (20) school days.

Subsequent Bus Code Offenses

Commission of a subsequent offense on the school bus will result in the suspension of bus privileges for a minimum of forty (40) school days. If a student repeatedly displays inappropriate behavior on a bus, the student will be referred to the appropriate School Official for possible revocation of bus privileges.

NOTE: A student who has been suspended or expelled from the school bus that boards, rides, or attempts to ride a school bus, without being authorized to do so, is considered to be trespassing and is subject to arrest. NOTE: Court action does not dictate or govern school disciplinary action.

Zero Tolerance Bus Code Offenses - Class IV

Commission of a Class IV Offense on a school bus will result in revocation of bus privileges permanently. A student who has been suspended or expelled from the school bus that boards, rides, or attempts to ride a school bus, without being authorized to do so, is considered to be trespassing and is subject to arrest.

SCHOOL BUS CODE

BUS RIDING IS A PRIVILEGE, WHICH MAY BE REVOKED.

Misconduct by any student while riding a school bus represents a serious threat to the safety of all occupants of the bus as well as other motorists, pedestrians, and members of the community. Parents are urged to discuss with their children appropriate school bus conduct in order to ensure bus safety. All students who misbehave while riding the school bus will be disciplined according to the Code of Student Conduct.

A bus suspension is separate from a school suspension and applies only to the loss of bus riding privileges unless subject to other disciplinary actions, such as out-of-school suspension. Students are required to attend school. Bus suspension does not affect or excuse school attendance.

Responsibilities of Transported Students

Students who commit Class I, II, III, or IV offenses while being transported on a school bus, or any other contracted mode of transportation will be disciplined according to the Code of Student Conduct.

Generally, students being transported have the following responsibilities:

- To enter the bus in an orderly manner
- To take their assigned seats as quickly as possible and to remain seated in a forward-facing position
- To avoid making loud noises
- To keep voices at a low level
- To arrive at the bus stop 10 minutes prior to the scheduled pick up time.

A student who boards or attempts to board a school bus other than the one to which the student is assigned or who boards or departs a school bus at a location other than assigned pick-up or drop-off bus stop without prior school administration permission is considered to be a Code of Student Conduct offense and subject to formal disciplinary action.

Safety Procedures for Students Being Transported :

- Wait until the bus comes to a stop before attempting to get on or off
- Enter or leave the bus only at the front door after it has come to a stop, except in the case of an emergency as directed by the driver
- Keep all parts of the body and objects inside the bus windows at all times
- Leave the bus only with the consent of the driver
- Be silent when approaching or crossing railroad tracks
- Throw no object, paper, or other material in or out of the bus at any time
- Keep the aisle and step well clear at all times
- Do not tamper with door handles, windows, and other safety equipment at any time
- Do not use cellular phones, or electronic devices, including, but not limited to CD players, walkman type radios, DVD players, hand-held televisions, Gameboy type equipment, or other communication devices. **(Exception: Field trips in which the school administration approves the use of these devices or as a planned intervention for special needs students).**
- Follow any and all instructions of the driver
- No physical contact with others on the bus
- No disrespecting the bus driver
- No changing clothes on the bus
- No out of seat behavior
- No physical violence
- No eating or drinking
- No vandalism
- No profanity
- No bullying

School Bus Vandalism/Criminal Mischief

Vandalism or criminal mischief that occurs on a school bus or other contracted mode of transportation shall not be tolerated, and shall be handled according to the Code of Student Conduct. Vandalism or criminal mischief shall include, but not be limited to, cutting, scratching, writing on, puncturing, ripping, breaking, or otherwise marring, defacing, or damaging any part of the bus. It is the student's responsibility to report any existing damages and to refrain from making the damage worse. Parents/guardians shall be responsible to the owner of the bus for restitution of any damages in accordance with Florida Statute 741.124. If restitution is not received for bus damages, the student's riding privilege may be revoked.

Disciplinary Action School Bus Offenses

Students who commit Class I, II, III, or IV offenses while being transported on a school bus or other contracted mode of transportation will be disciplined according to the Code of Student Conduct. In addition, inappropriate behavior on a school bus or other contracted mode of transportation may result in any or all of the following:

- Student conferences
- Parent/guardian conferences
- Bus suspension or revocation

If a student repeatedly displays inappropriate behavior on a bus, the student will be referred to the Principal Designee for possible revocation of bus privileges.

NOTE: A student who has been suspended or expelled from the school bus that boards, rides, or attempts to ride a school bus, without being authorized to do so, is considered to be trespassing and is subject to arrest. A bus suspension is separate from a school suspension and applies only to the loss of bus riding privileges unless subject to other disciplinary actions, such as out-of-school suspension. Students are required to attend school. Bus suspension does not affect or excuse school attendance. A student who willfully damages school property, a school bus, or bus equipment shall be properly disciplined. The parent(s) or legal guardian of a minor student (or the student if he/she is an adult) shall reimburse the owner of the bus for restoration or for replacement of any damaged property in accordance with the true value as determined by the appropriate administrative staff. Students who damage school property, a school bus or bus equipment shall be subject to disciplinary action according to the Code of Student Conduct.

Alternative Education Centers/Programs

Mattie V. Rutherford alternative center will serve 4th through 8th grade students that exhibit minor chronic behaviors of the *Code of Student Conduct*. Students will be assigned to this alternative center for a period of 45 to 180 school days based on a profile of behaviors as follows:

Note: Students being referred to the Hearing Officer for violation of Multiple Infraction Rubrics must be referred to the District Student Option for Success Program (SOS) before a hearing packet may be submitted. **Documentation from the school is required.**

1. Discipline Rubric: **Mattie V. Rutherford**

a. When a student in grades 4-8 obtains the minimum threshold of 12 points based on a pattern of behavior to the Discipline Rubric, he/she may be referred to the Hearing Office.

b. Student may be assigned 45,90, or 180 days to the Alternative Education Center when the minimum points threshold has been met and is determined that a student placed at the Alternative Education Center (12 points does not constitute automatic assignment to the Alternative Education Center).

c. Students must receive restorative practice when they meet the 6-point threshold in the points matrix. Students will not be referred to the Hearing Office without documented Restorative Justice interventions during this process.

d. After completion of suspension days, students must return to school, while awaiting hearing.

The following matrix is based on the DCPS Code assigned to each individual infraction.

Elementary/Middle School

DCPS Code	Description	Rubric Weight
Disruptive Behaviors		
1.01	Disruption in Class	.50
1.03	Disorder Outside of Class	.50
1.05	Profanity	.50
2.01	Failure to Adhere to Safety Consideration	2
2.05	Intentional Threat of a School District Employee or Agent	3
2.06	Intentional Threat of a Student	2
2.07	Intentionally Striking a student	3
2.08	Dispute	2
2.09	Fighting (Mutual Combat, Mutual Altercation)	3
2.10	Initiating a Fight	3
2.11	Fighting or Striking Another Student on Bus	3
2.12	Response to a Physical Attack	1
2.16	Stealing	2
2.22	Obscene, Profane, or Offensive Language or Gestures directed to a School Employee	2
2.23	Leaving School Grounds/Activity	1
2.28	Failure to Adhere to Safety Consideration on Bus	1
2.31	Unjustified Activation of Bus Emergency System	2

***Note: Hearing Office will determine points for Level 3 Infractions.**

Grand Park alternative center will serve 6th through 12th grade students that exhibit a pattern of continuous and aggressive behaviors that violate the Code of Students Conduct. Students will be referred to the Hearing Office for violation of these types of infractions. Assignment will be based on one of the following rules:

2. Multiple Aggressive Infractions

When a student in grades 6th-12th incurs a third code infraction from the following group, he/she may be referred to the Hearing Office for consideration to Grand Park Alternative Education Center. Students may be assigned up to one calendar year.

2.09	Fighting (Mutual Combat, Mutual Altercation)
2.10	Initiating a Fight (Fight must occur)
2.11	Fighting or striking a student on a School Bus
3.12	Striking of a Student, School District Employee or Agent Resulting in Bodily Harm
3.13	Inciting or Participating in Major Student Disorder
3.32	Physical Attack of a Student

3. Discipline Rubric

- a. When a student in grades 6th – 12th obtains the minimum threshold of 12 points based on a pattern of behavior specific to the Discipline Rubric, he/she may be referred to the hearing office.
- b. Student may be assigned 40,90, or 180 days to the Alternative Education Center when the minimum point's threshold has been met.
- c. Students must receive restorative practice when a student meets the 6-point threshold in the points matrix. Student will not be referred to the Hearing Office without documented Restorative Justice Interventions during this process.
- d. After completion of suspension days, students must return to school, while awaiting a hearing.

High School

DCPS Code	Description	Rubric Weight
Fighting/Disturbance		
2.05	<i>Intentional Threat of a School District Employee or Agent</i>	3
2.06	<i>Intentional Threat of a student</i>	2
2.07	<i>Intentionally striking a student</i>	3
2.09	<i>Fighting (Mutual combat, mutual altercation)</i>	3
2.10	<i>Initiating a Fight</i>	3
2.11	<i>Fighting or striking a student on a School bus.</i>	3
2.12	<i>Response to a Physical Attack</i>	1
3.12	<i>Striking of a Student, School District Employee or Agent resulting in bodily harm.</i>	3
3.13	<i>Inciting or Participating in Major Student Disorder</i>	2
3.19	<i>Major Dispute or Altercation</i>	3
Sexual Offenses/Offensive Language		
2.21	<i>Verbal Sexual Harassment</i>	2
2.22	<i>Obscene, Profane, or Offensive Language or Gestures directed to a School District Employee.</i>	2
3.09	<i>Indecent, Offensive or Lewd Behavior</i>	2
3.10	<i>Physical Sexual Harassment</i>	3
3.11	<i>Sexual Offenses</i>	2
3.22	<i>Sexual Assault</i>	3
3.24	<i>Teen Dating Violence or Abuse</i>	3
Theft/Vandalism		
2.15	<i>Vandalism (resulting in damages less than \$200)</i>	2
2.16	<i>Stealing or Use of Counterfeit Bills</i>	2
2.17	<i>Possession of Stolen Property</i>	2
2.30	<i>Extortion</i>	2
3.04	<i>Robbery (using force to take something from another)</i>	3
3.05	<i>Stealing/Larceny/Theft</i>	3
3.06	<i>Burglary of School Structure</i>	3
3.07	<i>Vandalism (resulting in damages \$200-\$1000)</i>	3
Weapons		
3.08	<i>Possession of Prohibited Substance or Object</i>	3
Teasing/Intimidation/Ridicule		
2.18	<i>Teasing/Intimidation/Ridicule</i>	1
3.16	<i>Defamation of Character</i>	3
3.17	<i>Stalking</i>	3
3.20	<i>Repeated Threats Upon School District Employee or Agent</i>	3
3.21	<i>Bullying/Cyberbullying</i>	3
3.25	<i>Harassment</i>	3
3.26	<i>Hazing</i>	3
Drugs		
3.01	<i>Alcohol</i>	2
3.02	<i>Drugs</i>	2
3.27	<i>Drug Paraphernalia</i>	1

Formal Disciplinary Actions & Procedures

Definitions Relating to Formal Disciplinary Actions

The following are examples of formal disciplinary actions that may or may not be used in the school. Students and parents/guardians who desire to have further information about the disciplinary actions used the school should contact officials at RCSA.

- **Alternative Schools and Programs:** Schools and programs developed by the School Board for placement of students who have violated the Code of Student Conduct may be offered these voluntary programs, in special circumstances in lieu of other disciplinary actions. Such schools and programs include, but are not limited to, the Alternative Education Centers, the Substance Prevention Program (nighttime program), Night-time Nicotine, Tobacco, and Vaping class, Teen Court, and the Students Option for Success Program (nighttime program). Parent participation is required for all of these options.
- **Before/After School Detention:** Assignment to a designated area on campus at the beginning or end of the regular school day for a specified period of time.
- **Behavioral Contracts:** A contract entered into between a teacher or administrator and a student and his/her parent/guardian in which all parties agree to certain actions in an attempt to modify a student's behavior. The contract shall also contain consequences for breaking the agreement.
- **Cafeteria Suspension:** Denial of the privilege of eating meals in the cafeteria with other students for a specified period of time and assignment to another area in the school for meals.
- **Class Suspension:** Denial of the privilege of attending an individual class for a specified period of time and assignment to another area in the school for the time that class meets.
- **(Disciplinary) Work Assignments:** Supervised activities related to the upkeep and maintenance of school facilities.
- **Expulsion:** Removal of the right and obligation of a student to attend a public school under conditions set by the School Board for a period of time not to exceed the remainder of the school year and one (1) additional year of attendance.
 - The DCPS Board may expel a student from school based on grounds specified in the Code of Student Conduct. "Expulsion" means the removal of the right and obligation of a student to attend a public school under conditions set by the district school board, and for a period of time not to exceed the remainder of the term or school year and one (1) additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly. The School Board

has the sole authority to expel students pursuant to Florida Statute 1006.07.

- **In-School Suspension (ISS):** Assignment to a designated area within the school when a student is removed from the regular school program for a specified period of time.
- **Intervention Referral:** Teachers and staff may refer a student for intervention services like Guidance, character education, mental health counseling, etc.
- **Network/Internet Suspension:** Certain technology-based infractions may result in a suspension of network and/or Internet access. Alternative instructional materials may be provided.
- **Night-time Substance Use Prevention Counseling Education Program:** The Night-time Substance Use Prevention Counseling Education Program is an alternative program available to students who have committed a 3.00 (Alcohol) or 3.01 (Drugs) violation against the Code of Student Conduct. Parental participation is required.
- **Out-of-School Suspension:** Out of School Suspension (OSS) is a formal disciplinary action that can only be assigned by the principal or designee and requires notice sent to parents via phone, e-mail, with student, or US mail. The notice will include the students' conduct, school rule(s) violated, and the number of days the student is suspended. This requirement does not preclude administration from contacting parents by phone and assigning an immediate suspension when deemed necessary. Leaving a message at the phone number recorded in the school file will be considered sufficient notification. Parents will also receive the notice sent home with the student. A meeting between a parent and an administrator may be required prior to the return of the student serving an out-of-school suspension. However, failure of the parent to attend the conference does not preclude the student's readmission to the school. All students under out-of-school suspension are prohibited from participating in after school activities and therefore are not allowed to come on the school campus. Students who receive an out-of-school suspension will not be able to participate on any overnight field trips for the rest of the school year. Removal of students from their regular school program for a period **not to exceed ten (10) days**. Pursuant to Florida Statute 1006.09, no student who is required by law to attend shall be suspended for unexcused tardiness, absence or truancy. Therefore, suspension is not an appropriate disciplinary action for Code violation 1.05 and 1.10, as it relates to students who fall within the mandatory state attendance requirements.
- **Option to Withdraw:** A student may withdraw without penalty from a charter school at any time and enroll in another local school in the school district in which the student resides according to the Charter School Act. A student who is suspended or expelled from a charter school as a result of a disciplinary action taken by a charter school shall be entitled to enroll in a local school within the local school system in which the student resides if, under the disciplinary policy of the local school system, such student would not have been subject to suspension or expulsion.

In such instances, the local school system shall not be required to independently verify the nature or occurrence of the applicable conduct, or any evidence relating thereto.

- **Restorative Practices:** Restorative practices give students the opportunity to be reflective and learn to make better choices. These strategies include a Letter of Apology, Behavior Reflection, Adult-Led Mediation, payment of Restitution, mini-lessons with the Dean/Counselor, etc.
- **Saturday Detention:** Assignment to a session at the school on Saturday for work assignments, academic work, or guidance.
- **Saturday School:** Saturday school is designed to promote timeliness and good school attendance. Saturday School hours are in discretion of school administration.
- **School Board Hearing Officer:** Designee of the Superintendent who holds a disciplinary hearing with the parent/guardian in the event that resolution is not achieved at the school level.
- **School Board Hearing:** Hearing by the School Board with the parent/guardian and School Board staff where staff and parent/guardian are given the opportunity to speak before the Board.
- **School Bus Suspension or Revocation:** Denial of the privilege of riding a school bus based on misconduct occurring while the student is being transported at public expense. Bus code violations may result in the suspension of bus privileges. A student may be suspended or expelled from riding the bus at any point in the discipline process. A bus suspension is separate from a school suspension and applies only to the loss of bus riding privileges unless subject to other disciplinary actions, such as out-of-school suspension. Students are required to attend school. Bus suspension does not affect or excuse school attendance.
- **Withholding of Privileges:** The student may be denied an opportunity to partake in school-related activities and/or events as deemed appropriate by the principal or designee.
- **Zero Tolerance Policy:** Students who commit the following offenses will automatically be referred to the Disciplinary Committee for an expulsion hearing: issuing a bomb threat; participation of a gang organization; distribution, sale, or attempted sale of alcohol or controlled substances (drugs, i.e. marijuana, etc.) or counterfeit drugs; distribution, sale, or attempted sale of controlled paraphernalia (pipes, papers, etc.); use of alcohol or a controlled substance at the school premises or school sponsored events; arson; repeated offenses of bullying or sexual harassment or misconduct; assault or battery of a school employee, assault or battery to a student at the discretion of the administration; possession of a deadly weapon; and the use of dangerous weapons to threaten, intimidate or injure.

Behavior Management Plan

RCSA uses a School-wide Behavior Management Plan in which all faculty and staff work in a cooperative systemic effort to encourage a successful learning environment. This plan is designed to ensure an effective learning atmosphere for all students and to curtail any minor inappropriate behaviors that disrupt the learning environment.

School-wide Expectations:

STUDENT EXPECTATIONS

RESPECTFUL

- Follow directions the first time.
- Use school language.
- Positive interaction with peers & adults.

RESPONSIBLE

- Transition quickly & quietly.
- Be prepared for each class.
- Keep cell phones in locker.

SAFE

- Keep yourself to yourself.

LAUNCH TO SUCCESS!
RCSA ROCKETS

RIVER CITY SCIENCE ACADEMY
Scientia et Virtus

The structure of the Behavior Management Plan consists of four main parts:

- **Rules** - the expected behaviors for all students
- **Consequences** – what the student chooses to accept if a rule is broken
- **Rewards** - what the student receives for appropriate behavior
- **Commendations** – what the student receives for exceptional behavior.



RIVER CITY SCIENCE ACADEMY MATRIX

Classroom	Hallways & Stairways	Cafeteria	Bus	Bathroom	Assemblies & Field Trips	Computers/ Computer Lab	Outside/Gym	Media Center
<p>Use inside voices.</p> <p>Use appropriate language.</p> <p>Follow directions the first time.</p> <p>Allow others around you to learn.</p>	<p>Use inside voices.</p> <p>Use appropriate language.</p> <p>Demonstrate self-control.</p>	<p>Be polite.</p> <p>Use good table manners.</p> <p>Follow directions the first time.</p> <p>Use inside voices.</p>	<p>Follow directions the first time.</p> <p>Use appropriate language.</p> <p>Demonstrate self-control.</p>	<p>Give privacy to others.</p> <p>Use inside voices.</p>	<p>Listen, learn and participate.</p> <p>Stay seated.</p> <p>Follow site rules.</p> <p>Be attentive</p>	<p>Use approved websites.</p> <p>Maintain quiet environment.</p> <p>Follow all directions the first time.</p> <p>Allow others around you to learn.</p>	<p>Listen, learn and participate.</p> <p>Display good sportsmanship.</p> <p>Mind your own personal belongings.</p> <p>Allow others around you to learn.</p> <p>Treat books with kindness.</p>	<p>Use approved websites.</p> <p>Maintain quiet environment.</p> <p>Follow all directions the first time.</p> <p>Allow others around you to learn.</p> <p>Treat books with kindness.</p>
<p>Maintain a clean work space.</p> <p>Allow others to listen and learn.</p> <p>Follow directions the first time.</p>	<p>Keep halls clean.</p> <p>Keep lockers organized, locked and closed.</p> <p>Use lockers only at designated times.</p> <p>Go directly to your destination.</p> <p>Have permission and a pass.</p> <p>Follow teacher directions.</p>	<p>Line up in an orderly manner, while social distancing.</p> <p>Get permission before leaving your seat.</p> <p>Eat the food that belongs to you.</p> <p>Clean up after yourself.</p> <p>Dismiss in an orderly manner.</p>	<p>Remain in your assigned seat.</p> <p>Use inside voices.</p> <p>Report to bus stop/dismissal on time.</p>	<p>Request a pass.</p> <p>Use equipment properly.</p> <p>Report vandalism.</p> <p>Keep facilities clean.</p>	<p>Allow others to listen and learn.</p> <p>Recognize and thank presenters.</p> <p>Model appropriate behavior.</p>	<p>Use equipment appropriately.</p> <p>Keep standard settings.</p> <p>Clean up after yourself.</p> <p>Log off when finished.</p> <p>Check out only the Chromebook assigned to you.</p>	<p>Treat the equipment with kindness.</p> <p>In the locker room, change out quickly.</p> <p>Report vandalism.</p> <p>Return equipment where it belongs before dismissal.</p> <p>Allow others around you to learn.</p> <p>Take care of the books that are checked out.</p>	<p>Use approved websites.</p> <p>Maintain quiet environment.</p> <p>Follow all directions the first time.</p> <p>Allow others around you to learn.</p> <p>Treat books with kindness.</p>
<p>Keep all legs of desks/chairs on the floor.</p> <p>Stay in your own personal space.</p> <p>Mind the movement rules set by the teacher.</p>	<p>Stay to the right.</p> <p>Demonstrate self-control.</p> <p>Stay in your own personal space.</p> <p>Only go to lockers during designated times.</p> <p>Walk quietly and orderly.</p>	<p>Keep area clean.</p> <p>Inside voices.</p> <p>Wait to be dismissed.</p>	<p>Remain in your assigned seat.</p> <p>Stay in your own personal space.</p> <p>Wait until bus has stopped to be dismissed.</p>	<p>Use good hygiene.</p> <p>Stay in your own personal space.</p> <p>Demonstrate self-control.</p>	<p>Enter and exit in an orderly manner.</p> <p>Care for property.</p> <p>Remain with your group.</p>	<p>Demonstrate self-control.</p> <p>Keep Lab food and drink free.</p>	<p>Be aware of your surroundings during transition to gym.</p> <p>Stay in your own personal space.</p>	<p>Demonstrate self-control.</p> <p>Use walking feet.</p> <p>Keep the Media Center food and drink free.</p>

Respectful

Responsible

Safe

EXPECTATIONS

Location-Specific Expectations



EXPECTATIONS FOR THE CAFETERIA

RESPECTFUL

- ★ Use quiet voices.
- ★ Use school appropriate language.
- ★ In the lunch line, stay in the spot you earned.
- ★ Keep your food in your personal space, on the table.

RESPONSIBLE

- ★ Keep your food in your personal space on the table.
- ★ Cell Phones and headphones/ear-buds should be put away at all times.
- ★ Clean up after yourself. Put trash in receptacles.

SAFE

- ★ Always use walking feet.
- ★ Remain in your own personal space.



EXPECTATIONS FOR THE COURTYARD

RESPECTFUL

- ★ Use quiet voices in the courtyard, classes might be in session.
- ★ Use school appropriate language.
- ★ Keep furniture in its assigned location.

RESPONSIBLE

- ★ Follow the directions of supervising teacher/ staff.
- ★ Place any trash in the correct receptacle.

SAFE

- ★ Use walking feet around the red walkways.
- ★ Remain in your own personal space.
- ★ Only non-contact sports allowed.
- ★ The beams above the walkways are not gym equipment.



EXPECTATIONS FOR THE HALLWAY

RESPECTFUL

- ★ Use quiet voices.
- ★ Keep clutter in your lockers. Put trash in trash bins.
- ★ Use school appropriate language.

RESPONSIBLE

- ★ Ensure you have a pass for any errands.
- ★ Cell Phones and headphones/ear-buds should be put away at all times.
- ★ Be aware of time constraints; limit excessive hallway time.

SAFE

- ★ Always use walking feet.
- ★ Remain in your own personal space.



EXPECTATIONS FOR THE LOCKERS

RESPECTFUL

- ★ Use quiet voices in the hall when visiting.
- ★ Be aware of other students who have a locker around you. Gather your things quickly and go to class.

RESPONSIBLE

- ★ Do not share locker combinations.
- ★ Only visit your locker during designated times.
- ★ If on an errand to your locker, ensure you have a pass.
- ★ Keep your locker clean. No food or drink left overnight.

SAFE

- ★ Remain in your own personal space.
- ★ Ensure your locker is always locked.



EXPECTATIONS FOR THE MEDIA CENTER

RESPECTFUL

- ★ Whispering is the standard voice level.
- ★ Use school appropriate language.
- ★ Keep furniture in its assigned location.
- ★ Be kind to all books and technology.

RESPONSIBLE

- ★ Follow the directions of supervising teacher/ staff.
- ★ Cell Phones and headphones/ear-buds should be put away at all times.

SAFE

- ★ Use walking feet.
- ★ Remain in your own personal space.



EXPECTATIONS FOR THE RESTROOM

RESPECTFUL

- ★ Use the restroom for its intended purpose.
- ★ Keep the restroom clean and clear of damaging graffiti.

RESPECTFUL

- ★ Ensure you have a pass to use the restroom.
- ★ Transition as quickly as possible. Be aware of time constraints.

SAFE

- ★ Wash your hands correctly, leaving a germ free environment.
- ★ Remain in your own personal space.

RCSA classroom management techniques include but not limited to following items:

1. Verbal correction
2. Cooling off time or "time out"
3. Seating changes in the classroom
4. Counseling by teachers, counselors, or administrative personnel
5. Before or after school, lunch, and Saturday detention
6. Parent/Teacher conferences
7. Temporary or permanent confiscation of items that disrupt the educational process. **RCSA is not responsible for lost/stolen items that have been confiscated according to District policy.**
8. Temporary placement in another classroom
9. Grade reduction as permitted by RCSA policy for cheating and plagiarism.
10. Rewards or demerits
11. Behavioral contracts
12. Sending the student to the office or other assigned area, or to in-school suspension (ISS)
13. Loss of class credit for not meeting the attendance requirements
14. Withdrawal of privileges, including participation in extra-curricular activities
15. Other strategies and consequences as specified by the RCSA Student Code of Conduct.

General Behavior Guidelines Outside of the Classroom

In the Gym and Lavatories:

Students are not permitted in the gym or outside during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. Students found in the gym or outside without passes will be subject to disciplinary action. Gym and lavatories are areas used by all members of RCSA. Because everyone uses these areas, there are rules of conduct that all students must follow:

1. Do not roughhouse, push, or wrestle
2. You may not eat or drink in the gym and lavatories
3. You may not run in the lunchroom, and lavatories
4. Do not leave belongings on the floor outside your locker
5. You must do your part to keep these areas clean and safe
6. You may not use any profane or vulgar language while in these areas
7. You may not loiter in the gym, lunchroom, lavatories.
8. Make sure you clean up after yourself and appropriately dispose of all trash
9. Report any leaks, spills, or other problems in the lavatory to a teacher or the office
10. You may not yell, scream, hit lockers or make excessive noise while in these areas
11. Students who mutilate or deface school property will be fined an amount necessary to cover the cost of restoring the damaged property, as well as receiving appropriate disciplinary action.

In the Cafeteria:

1. No loitering in the cafeteria
2. Keep tables, chairs, and floors clean
3. Talk in a normal voice (classroom voice)
4. No backpacks allowed in the cafeteria
5. Dispose of trays, trash and debris in trashcans
6. Keep hands, feet, personal belongings and food to yourself
7. Keep cafeteria lines orderly... no pushing, running, or cutting in line
8. Students who mutilate or deface school property will be fined an amount necessary to cover the cost of restoring the damaged property, as well as receiving appropriate disciplinary action.
9. No Chromebooks or school technology in the cafeteria.

Cheating and Plagiarism

The dictionary defines plagiarism as "taking ideas or writings from another person and offering them as your own." This includes any AI platform. The student, who leads readers to believe that what they are reading is the student's original work, when it is not, is guilty of plagiarism. Credit should always be given to the person who created the words or idea. Contact RCSA's media specialist or **www.educationcentral.org/intech/** for more details. Unless it is otherwise stated, assume that all materials on the Internet, including Web sites and graphics, are copyrighted, and that existing copyright guidelines, such as those involving photocopying, electronic copying, multimedia, and fair use, apply. Students using computers and the Internet should be aware of what is and is not allowed as it pertains to software, multimedia productions, and Web publishing. Contact the school's media specialist or **www.educationcentral.org/intech/** for more details.

Disciplinary Actions for Safe and Acceptable Use of Computers and the Internet
Possible consequences for violations of the RCSA use of computers and Internet policies include, but are not limited to:

- Suspension of Internet access
- Teacher assigned, academic, consequences.
- Suspension of RCSA network privileges
- Suspension of computer access
- Disciplinary actions as outlined in the Code of Student Conduct
- School suspension and/or expulsion
- Appropriate legal action, civil and/or criminal

Appropriate Behavior

Students are responsible for appropriate behavior when using DCPS or RCSA computers, electronic equipment network and the Internet just as they are in classrooms, school premises, and at school sponsored events. Students who disregard the guidelines for acceptable and safe use of computers and the internet and/or district controls may have his/her privilege suspended and disciplinary action taken against them.

Rights & Responsibilities

Parent/Guardian Rights and Responsibilities

It is the intent of the RCSA, as expressed in the **Parent/Guardian Rights and Responsibilities** section of this document that parents/guardians must ensure that their child understands his/her individual rights and responsibilities to school district employees and fellow students as they work together toward a common goal of learning. It is the parents'/guardians' responsibility to ensure that their child maintains regular communication between home and school. When either parents/guardians or school employees deem it necessary to meet regarding concerns about the student's education or a disciplinary matter, the student, parent/guardian has a right to be represented by an attorney of his/her choice throughout the process.

Due Process & Students' Responsibilities and Rights

All students at RCSA are entitled to the rights guaranteed by the United States Constitution and Bill of Rights, and their rights will not knowingly be denied by the required code of conduct or by any disciplinary actions taken by the school. Any student, who exhibits any of the unacceptable student behaviors or Conduct

Violations listed in this handbook, or added to this list at a later date, will suffer immediate consequences. These consequences range from notification of parents, isolation, detention, and emergency removal from a school activity, to suspension, expulsion, and criminal prosecution. In all instances, RCSA's policies and procedures governing due process for suspensions and expulsions will follow Florida Education Law. All students at RCSA have the right to feel physically, emotionally, and intellectually safe. Therefore, if at any time you feel you are the subject of harassment, hazing, threats, or other intimidating behavior, you should immediately speak to an administrator about the problem. The situation will be investigated as soon as possible. All reports like this will be kept completely confidential.

Pursuant to HB 7029, a student can be excused to participate in reciting the pledge, including standing and placing the right hand over his or her heart upon written request by his or her parent. Unexcused students must show full respect to the flag.

Similarly, if you are concerned about the safety of a student who seems to be the subject of harassment, hazing, or threats, you should immediately speak to an administrator about the problem. The situation will be investigated as soon as possible, and reports will be kept completely confidential.

Parent Grievance Procedure

If a parent has a grievance or complaint, please follow the process below:

- Seek to resolve the problem with the teacher or staff, if applicable.
- If the problem is not resolved, meet with the school administration via an appointment.
- If still unresolved, please contact the executive director via email.
- If still unresolved, please contact your campus board parent representative via email
- You can always fill out the RCSA Contact form for any inquiries or concerns at <https://www.rivercityscience.org/contact-form> or leave feedback at <https://www.rivercityscience.org/school-feedback-rca>

Grading System & Reporting

Students receive progress reports throughout the school year. Final grades for academic courses are received at the end of the quarter (end of 9th week). Parents should contact their child's teacher if there are any questions concerning grades recorded or information contained on the child's report card. The RCSA Governing Board, in compliance with State Standards, approves the grading scale.

Grading Scale

Letter Grade	% Average	Points	Comments
A	90-100%	4	Outstanding
B	80-89%	3	Above Average
C	70-79%	2	Average
D	60-69%	1	Lowest Acceptable
F	<59%	0	Failing to make progress
I	Course not completed		
W	Student Withdrawn		

Homework Policy

Homework is an essential part of your successful educational program at RCSA. Doing homework will help students develop many valuable skills such as good study habits, time management, responsibility, and perseverance. Teachers assign homework that will foster individual learning and growth and that is appropriate for the subject area. Homework is part of all students' regular evaluations. It is each student's responsibility to complete and turn in homework on time – if it is not, a grade of zero (0) will be given. In case of conflict regarding homework assignments the teacher's record is final. If students or their parents have questions about homework, immediately contact the teacher who assigned it. Teacher's e-mail is available and daily assignments are posted on RCSA Connect at our web site: www.rivercityscience.org.

Recognition

Students are recognized on a regular basis and rewarded for accomplishments.

- Principal's Honor Roll - students achieving straight A's on quarter report cards
- Honor Roll - students achieving all A's and B's on quarter report cards

Calculations are carried out up to one decimal point, and standard rounding rules are applied.

Schedule Changes

Each student's schedule is carefully planned and developed based on the student's academic history and demonstrated abilities. Modifications to the student's schedule may be made if requested within the first two weeks of the beginning of the school year; however, changes are not guaranteed. Any requests made after this time may be deemed as disruptive to the regular routine already established, and therefore, may not be honored. The final decision will be made by the administration. Please check your student's schedule carefully during the first week of school to ensure the best placement for your student.

Textbooks

Textbooks for pupils are furnished by RCSA. Restitution for lost and/or damaged textbooks or related materials and supplies will be required BEFORE a second text or additional materials will be made available to a student.

Students who owe money for lost or damaged texts or materials will be permitted to use a text during classroom instruction; however, they will not be permitted to take the text or materials home for homework purposes. Report cards may also be withheld until textbooks fees are collected.

Note: Student's who report to class without their textbook (or workbook) as required will be given a conduct point. If it is determined that the textbook is lost, the student will be sent to the Dean of Students who will give the student the price of the book. The student is expected to pay for the lost textbook/workbook the next day. Should the student not pay for the book the next day, he/she will be given another conduct point for each additional occurrence.

Lockers

Each student will be assigned a locker for his/her individual use at RCSA. This locker is for storing books, coats, and personal items necessary for school.

Students should not bring valuable items from home. RCSA will not be liable for personal items you leave in your locker or bring to school with you. To keep your school items safe, we strongly advise you to keep your locker combination and space private. Do not trade lockers with another student. Do not let another student share your locker. It is your responsibility to see that your locker is kept locked and in order at all times. You should report any damage, vandalism or the inoperable condition of your locker to the office. If you do not report vandalism, damage or the inoperable condition of your locker, you will be held responsible for it. Please remember that your locker is school property and remains at all times under the control of the school. You, however, have full responsibility for the security of your locker and what is in it. School officials may make inspections. No item considered dangerous by the administration may be kept in the lockers and will be removed if found there. **Students attending RCSA should not expect privacy in regard to the contents of their lockers, desks, or other school property.**

Due to the small size of RCSA's lockers, book bags must be small enough to fit within the locker. Backpacks are not permitted in the classrooms, so they must be kept in their lockers throughout the day.

General Code of Appearance

Middle & High School Dress Code

Students are expected to wear the RCSA uniform at all times and to dress and groom themselves in such a way as to reflect neatness, cleanliness and safety. All students should dress appropriately so as not to disrupt or interfere with the educational program or the orderly operation of the school. The principal or other duly authorized school official shall determine whether any particular mode of dress, grooming and accessories is in violation of the spirit and/or the intent of the school's dress code policy. Students and parents are expected to honor the uniform code in order that valuable school time is not spent examining student attire to determine appropriateness. **Students are not permitted to change out of their uniforms during or after school or in the bus unless participating in P.E. or an after school activity that requires non uniform clothing.**

Students who violate the uniform code will be allowed to call home for an appropriate change of clothing after obtaining administrator approval. Otherwise, the student may be assigned conduct points or sent home for the remainder of the school day. The student's parent will be notified of this violation. Inappropriate attire jeopardizes the instructional climate and therefore, will not be tolerated.

1. Uniforms must be worn properly at all times while at RCSA:

- a. Students must be in complete uniform when they are on campus at RCSA.
- b. Pants must be secured at the waist. Sagging pants will result in disciplinary action.
- c. Uniforms are expected to remain intact and appropriately worn throughout the entire day at school.
- d. Students who ride the bus must be in complete uniform when they get on the bus at the bus stop. Since students must be in complete uniform when they arrive, and they are not allowed to change clothes. on the bus, they must already be in complete uniform as they get on the bus.
- e. PE uniforms must be worn during scheduled PE time. PE uniforms must be blue shorts and grey t-shirts. T-shirts will have the RCSA logo. Sleeveless t-shirts will NOT be allowed. During colder weather, grey, black, or navy blue sweat-pants will be allowed. Shorts and sweatpants do not have to have the RCSA logo.

2. Shoes:

- a. Shoes must be closed toed dress shoes, or athletic shoes. Shoes must be worn at all times.
- b. The emphasis regarding shoes is safety – for that reason, all shoelaces must be tied properly, all buckles fastened, all straps must be secured or velcroed – nothing may dangle or drag from the shoe.

c. Slippers or thin soled shoes, moccasins, flip-flops, crocs or open-toed shoes are not permitted

d. Heels on shoes may not be higher than one (1) inch. Roller shoes, "wheelies" or shoes with wheels are not permitted.

3. Pants or Shorts:

a. **Middle school students** are permitted to wear navy or khaki colored pants/shorts only. Shorts be no shorter than 4 inches above the knee.

b. **High school students** are permitted to wear jeans. Jeans must be blue in color only. Pants or shorts must be khaki, navy, or blue denim, with **no holes**, only. Shorts be no shorter than 4 inches above the knee. No cut-off shorts.

c. Pants or shorts must be worn properly at the waist and not sag below the top of the hips. Students wearing the top of their pants or shorts below their buttocks will be given a **Disciplinary Referral Form** for improper exposure (see 3.11).

d. Athletic shorts are not permitted except for during a student's designated P.E. class period.

e. Yoga pants, leggings, stretch, workout pants are not permitted

4. Skirts:

a. **No Skirts** or **Skorts** are permitted during school.

b. Students may receive permission to wear a Skirt for religious reasons. Please see administration.

5. Top Options:

a. RCSA uniform polo are required while on campus.

b. **Sweatshirts, vests, sweaters, polo fleece, and jackets worn in school, must be RCSA issued.** When wearing any of the above stated apparel, the student must still be wearing another RCSA polo shirt underneath.

c. RCSA sweatshirts/jackets only.

d. Solid color long-sleeve shirts may be worn UNDER the uniform polo- solid black, white, or gray.

e. Students may NOT wear the hood on hoodies in any school building.

6. Accessories:

a. Spirit Shirts, provided by from the school, can be worn with jeans on Fridays for all grade levels.

b. Grommets, brads, or excessive ornamentation on the belt is not permitted.

c. Belts are required to be worn properly with all pants or shorts – this means that the belt must go through all the belt loops on the pants, be properly

fastened or buckled, and the “end” of the belt must not be allowed to hang down (it must also go through the loops if there is excess).

d. The belt must also be tightened enough to prohibit the student's pants or shorts from sagging below the hips.

7. Miscellaneous Guidelines:

a. Clothing should be neat and clean.

b. Clothing may not be worn inside out or backwards.

c. Undergarments must not be exposed.

d. Face and body paint are inappropriate for school and not permitted.

e. Tattoos must be school appropriate, otherwise remain covered at all times.

f. Athletic outfits (jerseys, joggers, tennis skirts) are not permitted in the school building, except in P. E. classes. Athletic teams may wear their jerseys if permission from administration is given.

g. Cosmetics and/or make-up should be age appropriate, appropriate for school, and not attract undue attention.

h. Clothing with rips, tears, holes or frayed edges is considered inappropriate for school and are not allowed.

i. Jewelry and accessories should be appropriate for school and not attract undue attention or pose a safety risk. Earrings, for safety reasons, are not to exceed the size of a quarter. Gold/silver mouth pieces or “Grillz” are not permitted.

j. Extreme hairstyles are not permitted (examples: Mohawk cuts, designs, words, or names cut into hair) and should not attract undue attention.

k. Hats, caps, curlers, bandanas, doo-rags, pics, combs, sweatbands, chains, sunglasses, arm warmers and coats are not to be worn during school hours. Exemptions may be granted for religious purposes if approved in advance.

l. Clothing that is revealing, such as short mini-skirts, short-shorts, tank tops, loosely fitting, low-cut blouses or halter tops, mesh shirts, or shirts exposing the midriff are not to be worn to school. Sleeveless shirts are not allowed. (Mainly applies to non-uniform days at school). Shirts must be worn buttoned up to second from top.

m. All t-shirts must be in good taste (no suggestive wording or illustrations or advertisements for items which are illegal for middle & high school students - i.e., alcohol and tobacco products, etc.). (Mainly applies to non-uniform days at school). Shirts that show the midriff are not allowed under any circumstance. Administration approved school spirit t-shirts may be worn in lieu of school uniform t-shirt on Friday only. Students should wear crew neck t-shirts or similar during P.E. classes.

- n. All outside coats apparel may not be worn inside the school building. All outside coats must be put in the student's locker immediately upon entering the school building.
- o. Costume masks or costume props should not be worn unless it is an approved school-sponsored event.

Note: Should a student's uniform not comply with the uniform dress code, they will be considered in violation. Students who violate the uniform code will be allowed to call home for an appropriate change of clothing after obtaining administrator approval. Otherwise, the student may earn conduct points or be isolated in the Intervention Room or sent home for the remainder of the school day. All students must adhere to these minimal guidelines for acceptable apparel and appearance. In order to maximize instructional time, students will be given an opportunity to immediately correct dress code violations. This dress code shall also apply to all school-sponsored activities and events, unless otherwise authorized by school administration.

General Information

Health & Safety

911 Emergencies

In event of a medical emergency RCSA will call the EMT unit and all medical decisions will be the responsibility of the parents.

Injury or Illness at School:

A student who becomes ill or injured while at school will be taken to the front office where every effort will be made to see that he/she is comfortable. Office personnel or a volunteer will contact the student's parent if the student needs to go home or medical attention is required. Parents will be asked to pick their children up when;

- A student has a fever
- A student looks pale, red eyes, hunched over with cramps and generally shows signs of the flu or severe cold.
- A student has vomited, had diarrhea or complaining of continuous stomach aches.
- A student is complaining of continuous strong headaches.
- The office is unable to make the student comfortable after resting for a period of time.

Per DCPS health code, students need to remain home for a minimum of twenty-four hours following a fever or nausea. A child who suddenly develops a headache, chill, fever, vomiting spell, or other signs of illness in the morning should be kept home. It is important that we have updated emergency numbers and individuals on file in the school so we are able to reach an adult to pick up the student.

Medication Policy:

Medication should not be brought to school unless it is essential to the health of the student. If a student must take medicine at school, these procedures must be followed:

The medication to be administered by designated school personnel must be sent directly from the pharmacy or physician's office or brought to school by the student's parent/guardian. The school must receive a Medication Permission Form signed by the student's physician and parent/guardian.

The following information must be printed clearly on the medication container:

- Student's Name
- Name of the medication
- Dosage
- Time the medication must be taken

Bring in only the amount of medication that is needed for a school day. In the case of prolonged need, send in the amount for a clearly specified period such as one week or one month. Extra medication will not be sent home with a student. All medication will be kept in a secure location in the office.

Over-the-Counter Medications

Aspirin, Tylenol, and other patient over-the-counter drugs are not available through school. Should you wish for your child to have access to these medications, you must sign a waiver and leave a supply with the school office.

Self-Administration of Medication

As a general rule, students are not allowed to carry any medication with them in school. However, students may carry and administer their medication if both of the following conditions are met:

- It is warranted by a potentially life-threatening condition and advised by their physician **AND**
- A Medication Self-Administration Form is on file in the office signed by the student's parent, the physician, and the principal.

Direct Contact Communicable Diseases

RCSA seeks to provide a safe educational environment for students and staff. RCSA is also committed to assuring the confidential status of individuals who may have been diagnosed with a blood-borne communicable disease. Student instruction will be developmentally appropriate. This can be best accomplished by assuring that all persons within the school community understand the method of transmission and prevention of disease that are not contracted through air-borne pathogens, but rather, through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine.

For purposes of this policy, these diseases shall include:

- A. HIV (human immunodeficiency virus)
- B. AIDS (acquired immune deficiency syndrome)
- C. AIDS related complex (condition)
- D. HAV, HBV, HCV (Hepatitis A,B,C)
- E. Other diseases that may be specified by the State Department of Health as contact communicable diseases.

RCSA wants to assure that students or staff who reveals the fact they have contracted one of these diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality and that their civil rights will be respected.

Announcements

Official announcements are provided on our web site - www.rivercity-science.org - and in our newsletter. As a common practice, announcements made by the administration, which affect the school community, are made through these two communication devices. RSCA encourages parent(s)/guardian(s) to check our website on a regular (daily) basis. The Governing Board, Administration, Teachers and Staff at RSCA are dedicated to keeping our community informed.

EARLY CHECKOUTS / DROP OFFS

Being removed from classes and leaving the school prior to the official end of the school day with a parent or legal guardian is considered an early checkout. A photo ID is required to check a student out of school. Only those persons who have been previously approved by the parent(s)/guardian(s), and officially recorded on the student's records at school will be allowed to check out a student. Students may be dropped off not earlier than 7:35 AM. RSCA will not take any responsibility for early drop offs. Students will be allowed to enter into the building at 7:35 AM. There is no early check out for the last 30 minutes before dismissal.

RESPONSIBILITY FOR INDIVIDUAL ACTIONS OR CHOICES

It is expected that every individual will accept responsibility for his/her own actions, whether intentional or unintentional. Often harm caused to other persons or their possessions is unintentional, or the result of careless behavior. This, however, does not excuse or diminish the personal responsibility of the student (and/or his/her parent/guardian) to make appropriate restitution. When known and verified by an administrator, any harm caused to another will be reported to parents. Neither RSCA, its employees, nor the Governing Board, assumes any liability for the intentional or unintentional harm caused by any student to another individual or his/her possessions.

RSCA has as its goal to help every student fulfill his/her intellectual, social, physical and emotional potential. Everything in and about the school has been designed to create an orderly and distraction-free environment in which all students can learn effectively and pleasantly. To foster this kind of learning environment, the RSCA administrators and teachers shall not allow inappropriate, distractive, or disorderly behaviors to occur during school, on school property, or at any school sponsored activities. Students who continuously disregard the code of conduct may be recommended to Alternative School.

Our ultimate goal is to develop in students a sense of responsibility and self-discipline. Firm but fair is the basis for this system wide discipline program. Guidelines are provided in order to foster mutual respect and cooperation within the school setting. RCSA takes seriously its responsibility to educate its students in a safe and drug free school where they are free from fear of harm or intimidation. Weapons, drugs and gang activity will not be tolerated.

Students, who violate RCSA rules, or State laws related to these offenses, will be suspended or expelled from school. Violators will also be reported to police and may be arrested. These rules apply to all students at school or school-sponsored activities, including field trips and on buses, athletic fields, stadiums, parking lots, official school bus stops, and other sites used for school-sponsored activities.

After School Activities

- A number of extracurricular clubs and/or enrichment activities are offered for students. Nominal fees may be charged for participation in order to cover the cost of materials, supplies and/or other expenses. There is no better way for students to enrich their education than by taking part in clubs and after-school activities or through working with a teacher. These opportunities will allow you to explore things you already enjoy and to try other areas that sound interesting.
- In order to participate in any after school extra-curricular activity, including music performances, plays, etc., students must arrive in time to be counted present during the school day. Students serving suspension may not participate in after school activities on the day(s) the suspension(s) is served.

Students staying for after school activities will be expected to follow the following rules or they may be banned from all after school activities:

- You may not stay after school to wait for another student.
- You must be with a teacher or other staff member at all times.
- You must abide by the RCSA Code of Conduct while participating in the activity.
 - Your school activity privileges will be cancelled if discipline becomes a problem.
 - You must clear the school building immediately following after school activities by using the front door.
 - You must arrange for your own transportation to arrive promptly at the end of the activity.
 - If your event is on an early release day you must go home and come back at the time the event starts.
 - Signing up for after school activities is required for each semester in order to be eligible to participate. If student does not have any after school club or activity should report to study hall for after school care.

Extended Day Program

The extended day program, is established by **Boys and Girls Club only**. Acceptance to the program is application based for students in 6th-8th grade.

Hours: 3:00 pm to 6:00 pm

Communications Between School & Home

Every effort will be made to ensure good communication between the home and the school. Parents may communicate directly with the school's staff members via e-mail, voice mail, written request, or by accessing the school's web page. A softcopy of the newsletter will be sent home weekly and monthly via e-mail announcing upcoming school activities and events.

CELLULAR TELEPHONES/ELECTRONIC DEVICES

- Students are permitted to bring cell phones to school, however it is not encouraged. Cell phones must be" placed in their lockers and may not be used or displayed openly inside the school building during regular school hours.
- If a student is scheduled for an after school activity (clubs, tutoring et al.), cell phone shall be kept away until such activity is over. The policy applies to any type of cell phone use: voice calls, text messages, e-mail, web browsing, photographs, videos, et al.
- This rule applies (but is not limited to) other electronic devices such as digital cameras (except with prior approval by staff for school use) iPhones, iPads, bluetooth speakers, Airpods, headphones, earbuds, VR Headset, smart watches.
- Students who are found in possession of a cellular telephone (or other electronic device listed above) shall have the item confiscated by RCSA staff, and will be returned directly and only to the parent/guardian. If a parent/guardian cannot pick it up, the item may also be shipped to a home address, provided that the shipping charges are pre-paid by the parent. At no time shall RCSA be responsible for theft, loss or damage to cell phones or other electronic devices brought onto its property.

Field Trips

- Field Trips offer exciting ways to learn.
- RCSA students will have the opportunity to go on field trips at various times throughout the school year. Grade level and/or team sponsored day field trips are offered to most students.
- Students who have been absent 15% of the school year may not attend the field trip. (For example, if the field trip is on school day 60, any student who has 9 or more **unexcused** absences cannot attend the field trip.)
- In order to attend a field trip sponsored by the school, a student must be present at school for the majority of the school day that the field trip is taking place.
- In addition, any student who has demonstrated the inability to follow rules may be prohibited from participating; this determination will be made by the administration on an individual basis.
- For non-educational field trips, students who have any OSS infractions from the time the trip is announced until the date and time of departure is ineligible to attend the trip. If a student gets a 2.32 code, those infractions will be reviewed by the discipline committee.
- Any fees or deposits paid earlier are nonrefundable.

For all field trips, you will be expected to follow these rules:

- You must abide by the RCSA Code of Conduct and Discipline Plan while on the field trip.
- You must follow the RCSA Dress Code, unless otherwise specified.
- You must bring to school the Field Trip Permission Slip, signed by your parents or guardian, by the specified date.
- If a student is in danger of failing and/or has absentee issues, they may not be allowed to participate in field trips. If money is paid up front it will not be reimbursed.
- Parents make sure to check the food policy for the trip. RCSA will not be responsible for providing lunch during field trip activities.

Lunch/Nutrition Program

Students may purchase a nutritional lunch in the school cafeteria or may bring their lunch from home. The cost for student lunch is announced at the beginning of the school year and can be paid for minimum 10 days. Students needing free or reduced lunch should contact the front office. Students may not place an order for delivery or ask staff members to place an order for delivery.

School Pictures

A contracted photographer will photograph students in the school during the fall semesters. Parents may purchase the entire package of photos or a partial packet.

Student Records

A student's school records are private and confidential. Student's parents/guardians and certain school officials and workers are the only ones who may see school records without the parent's or guardian's written permission. Parents/Guardians may request a copy; however, the original file is not available.

Walkers & Bikers

RCSA takes no responsibility for student walkers and bikers. Due to limited sidewalks and high volume traffic in the immediate area, walking and bicycling is strongly discouraged. Parents/Guardians who desire for their child to walk/bike to or from school must submit a written request to the RCSA administration for consideration. The expectation is that walkers and bikers use the designated walking gates to enter and exit for the safety of all stakeholders.

Skateboards, Roller Blades, and Scooters

Skateboards, roller blades, and/or scooters, are not permitted on school property.

School Sponsored Activities

From time to time, RCSA administration may organize or sponsor off-campus activities. Unless otherwise specified by the administration, all school rules are in effect in any such school sponsored activity. Eligibility to participate in such programs and specific policies will be determined and announced by the administration as needed.

Book-Bags, Pencil Bags, Roller Bags and Purses

Students may use book bags to transport only school materials to and from school. During the school day, however, RCSA requires that all book bags remain in students' lockers. Roller bags are **NOT ALLOWED** to be used in the building. All book bags must be small enough to fit easily inside the locker.

Only handheld pencil bags and handheld purses are permitted in the classroom. Please see below guidelines.



Emergency Drills

Regular emergency preparedness drills will be held throughout the school year so that students will be trained to act properly in an emergency. These drills will include fire, tornado, and other crisis emergency drills. A comprehensive emergency preparedness plan is on file in the office.

Lost & Found

Personal items that are found should be turned in at the lost & found area near the cafeteria. Any items left in the school facility will be placed in lost and found. Students should check the lost and found for lost articles. Unclaimed items will be donated to charity every month.

Home Visits

Researches show that home visits help with both academic and behavioral performance. The overall goal of home visiting is to help strengthen relationships between parents and teachers. Home visiting programs are an effective way for teachers to get parents involved in their child's education and to let parents and children know how much they care. Therefore, RCSA encourages teachers to visit their students at their homes.

Payments

Parents may take care of monetary obligations by debit or credit card only using the School Pay system.

Recording Devices - Audio or Video

RCSA prohibits the use of audio or video recording equipment by anyone other than RCSA staff or personnel on the RCSA campus, within the school building, or at school sponsored events (on or off campus) without express written permission from the RCSA Administration. Students found in violation will have their recording device confiscated, and be given an Office Referral Form for unauthorized recording. Parents or non-RCSA personnel found in violation will immediately be required to leave - if uncooperative, appropriate law enforcement authorities will be contacted to have them removed from the premises.

In Florida, as stated by §934.0. 3, it is illegal to record someone without their consent and knowledge, especially when there is an expectation of total privacy in places of work, banks, restaurants, retail stores, and others.

Hall Passes

Teachers will issue hall passes to students who have justifiable reasons for leaving the room through hall pass.

It is the student's responsibility to maintain their Student Agenda in the original condition as it was issued. All students are issued an agenda at the beginning of the school year.

1. The front and back cover must not be altered or removed - The front cover and back cover must remain attached, and must not be altered, cut, or damaged in any way.
 2. Student & Parent Handbook may not be removed - The Student & Parent Handbook section must remain intact as a part of the Agenda so that students and parents may reference the school information and rules at any time.
 3. Dated pages may not be removed - Dated pages must remain in the Agenda for student, parent, and administrative reference to past assignments, phone permissions given, and/or hall passes issued.
- Should a Student Agenda fail to meet these requirements, it will be confiscated and the student will be required to purchase another Student Agenda. A replacement cost of \$10 will be required for lost or damaged agendas.

Student I.D. Cards

Student I.D. cards are issued to all students for security and identification purposes. Student ID tags will be issued until student ID's issued for each student. Should the safety and security of our students be compromised in any way, a "LOCK DOWN" scenario would occur where outside law enforcement authorities may be required to enter and secure the building – all RCSA staff and students must be able to show proper identification. All students must have their Student I.D. Card with them at all times and present it immediately when requested by school personnel or law enforcement authorities. A replacement cost of \$5 will be required for lost or damaged cards. It is recommended that all students maintain their Student I.D. Card on their lanyard around their neck.

Students whose ID's are not visible may receive conduct points or a referral.

Telephone Calls

Students will not be pulled from class to speak on the phone during school hours, nor are they allowed to make outgoing calls except in the most necessary circumstances. As part of an effort to teach responsibility, students are discouraged from calling home for forgotten items. Students may not use

any phone at school other than an office phone – classroom phones are prohibited from use by students at any time. The school does not have

sufficient phone lines to accommodate student phone calls at the end of the school day. All arrangements regarding after school activities must be made before the student leaves home in the morning. Calls of an emergency nature, that may involve the interruption of a class to deliver a message to a child, must be directed to the principal or assistant principal for approval. Students must have written permission from an administrator stating a reason in order to use the office phones between 8:30 and 5:00. We ask that all students please come to school in the morning clearly knowing whether their parents expect them to ride the bus, or be picked up by car in the afternoon. We also ask that parents please know whether or not their children are planning to stay for an after-school activity.

Senior Early Dismissal

Seniors who are part time student may leave after all classes are completed for the day. Seniors must have parent signed permission to leave early. Seniors who do not have classes or teaching assistant positions must leave campus after classes are completed. Seniors cannot wait on campus to pick other sibling up. They must leave and come back to the campus after dismissal to transport younger siblings. If seniors need to leave early before their classes are over, a parent must email the Dean of Students to seek approval.

Senior Privileges

Seniors receive privileges during the school year. Leaving the campus early and Sr. dress down for college acceptance are privileges for seniors only. College Acceptance Dress down does not begin until October 1st.

Parents must sign a permission slip allowing a senior to leave campus when classes are completed. These privileges can be revoked at any time if the student does not adhere to the code of conduct. Any OSS violation will revoke senior privileges.

Senior who get accepted to a Four-Year University

1. Seniors cannot wear sweat pants or pajama pants
2. Athletic shorts are not permitted
3. NO open-toed shoes

Closed Campus

Students are not permitted to leave campus for any reason unless signed out by a parent/guardian. Seniors will be considered skipping if they leave campus before the completion of their last class of the day. Seniors may not leave for lunch.

Student Parking

Student Parking information will be provided through a separate contract.

Video or Audio Surveillance

RCSA may use video or audio surveillance to monitor halls, classrooms and common areas, to ensure student and faculty safety. Additionally, this video or audio surveillance may be used for evidence in disciplinary situations, as well as remote viewing or monitoring of various school activities, school entrances and school parking areas. Viewing requests by parents may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, would give rise to a concern for a third party's safety, or on any other grounds recognized in the Privacy Act. No other request of viewing may be honored. Approved viewings must be done in the presence of the principal or designate.

Visitors to the Building

All visitors must first report to, and sign in at, the main office and wear a visitor's badge before going to other parts of the building. The front desk will make a copy of the person ID and it will be placed in the student's folder if necessary. In accordance with school safety guidelines, parent visitors for meetings will have a staff member escort them while on campus. Parents are not permitted to eat lunch with students on campus. Any lunch or student supplies must be delivered to the front office to be collected by students. Parents may also sign-out students to have lunch off-campus (time out of class will be recorded as an absence). Additionally, parent shadowing is not a strategy used at RCSA. For feedback about your child's progress, please contact the grade level Team Leader for a parent conference.

Materials Distribution

RCSA has a "closed forum" relative to the distribution of materials or posting such materials on school grounds or property. It is for this reason that flyers, brochures and/or other materials may not be handed out on campus prior to, during or following the school day. Unless it is approved by the administration, distribution, selling, ordering and consuming external food items or goods are prohibited, and will be confiscated.

CORRECTIONS AND/OR MODIFICATIONS TO THIS HANDBOOK

RCSA reserves the right to make changes or modifications to this handbook as needed throughout the school year. Changes or modifications made during the school year will be announced by email, phone text, or weekly newsletter. The latest version will always be available on our website at www.rivercityscience.org