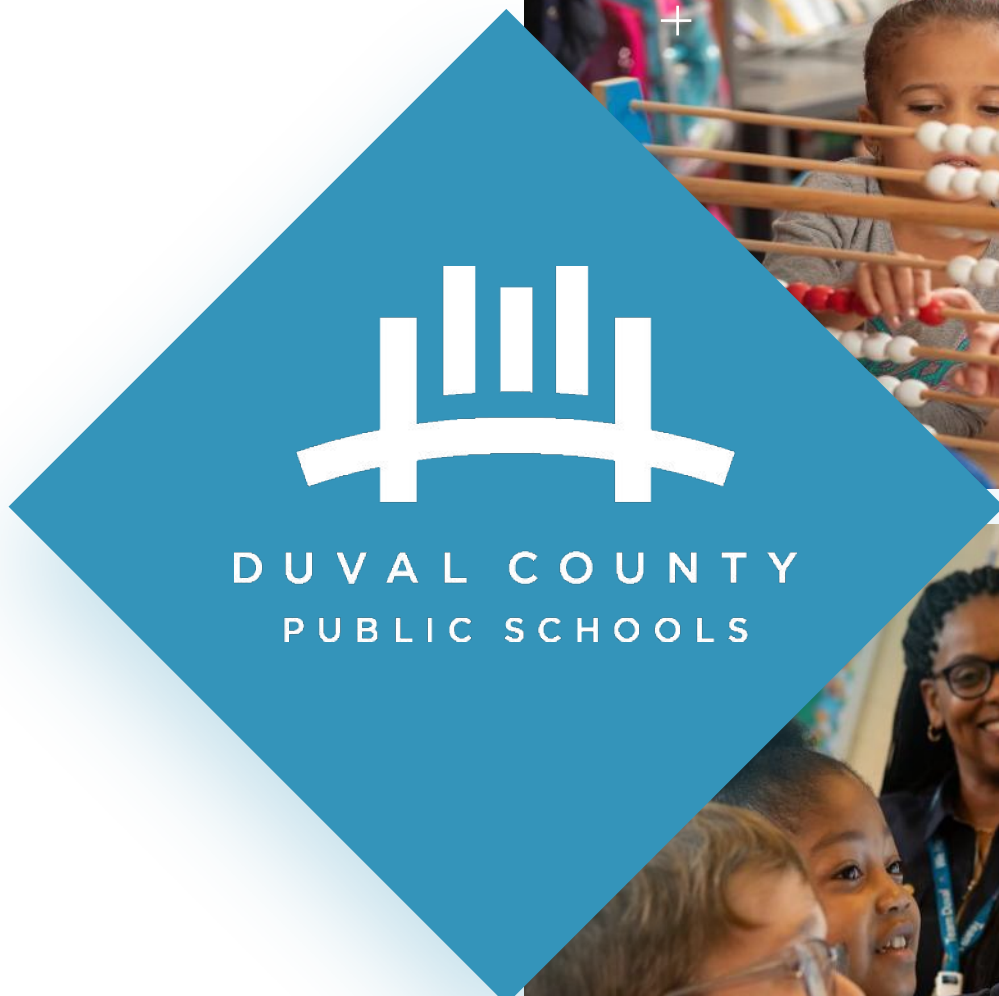


2025-2026

**Title I, Part A
Annual Meeting**



Purpose of Meeting



The purpose of this meeting is to discuss the federally funded Title I, Part A grant project and the implementation at the district and this school site.

Agenda

- ✓ Title I, Part A Overview
- ✓ Parent and Family Engagement
- ✓ Curriculum and Assessments
- ✓ Additional Resources and Funding



Title I, Part A Overview

What is Title I, Part A?

Title I, Part A is a federally funded grant under the Elementary and Secondary Education Act (ESEA) that provides funding to schools to help ensure all children meet challenging academic standards. Eligibility for participation in the grant project is based on household income levels. Schools that are eligible can use the funding to increase the level of programming schoolwide. This means the funds are not targeted for any “specific” student. Regardless of income, all students in our school can benefit from the increased funding.

What are the grant requirements?

- Stakeholder Collaboration for the use of funds
- Strategies based on a Comprehensive Needs Assessment
- Monitoring and Evaluation of the grant project
- Compliance with local, state and federal laws
- Coordinate services for English learners, students with disabilities, families in transition
- Teachers and paraprofessionals meet certification requirements
- Parents are notified in accordance to the “Parents Right to Know”
- Parents participate in the development and implementation of the Parent and Family Engagement Plan
- Convene an Annual Meeting and a Developmental Meeting

How are the funds being used at our school?

Title I, Part A includes two components – Schoolwide and Parent and Family Engagement

The allocation amount for Title I, Part A for our school is \$310,000.

Funds are allocated for:

- Instructional Coaches
- Counselors
- Deans

How do we monitor and evaluate the use of funds?

The use of Title I funds is in support of our new District Strategic Plan and our School Improvement Plan.

Our Schoolwide Improvement Plan is linked on our school's website. To ensure we are on track with meeting our goals and objectives, we discuss progress during our School Board meetings.

Our upcoming meetings at our website:

<https://www.rivercityscience.org/governing-board-rdsa>



Parent and Family Engagement

Parent and Family Engagement Plan

- A required component of receiving Title I, Part A funds is that at least 1% of the funds are dedicated to Parent and Family Engagement.
- Our Parent and Family Engagement Plan for this year was developed jointly with parents and stakeholders.

Parent and Family Engagement Events

Below are the Parent and Family Engagement Activities for our school for this year:

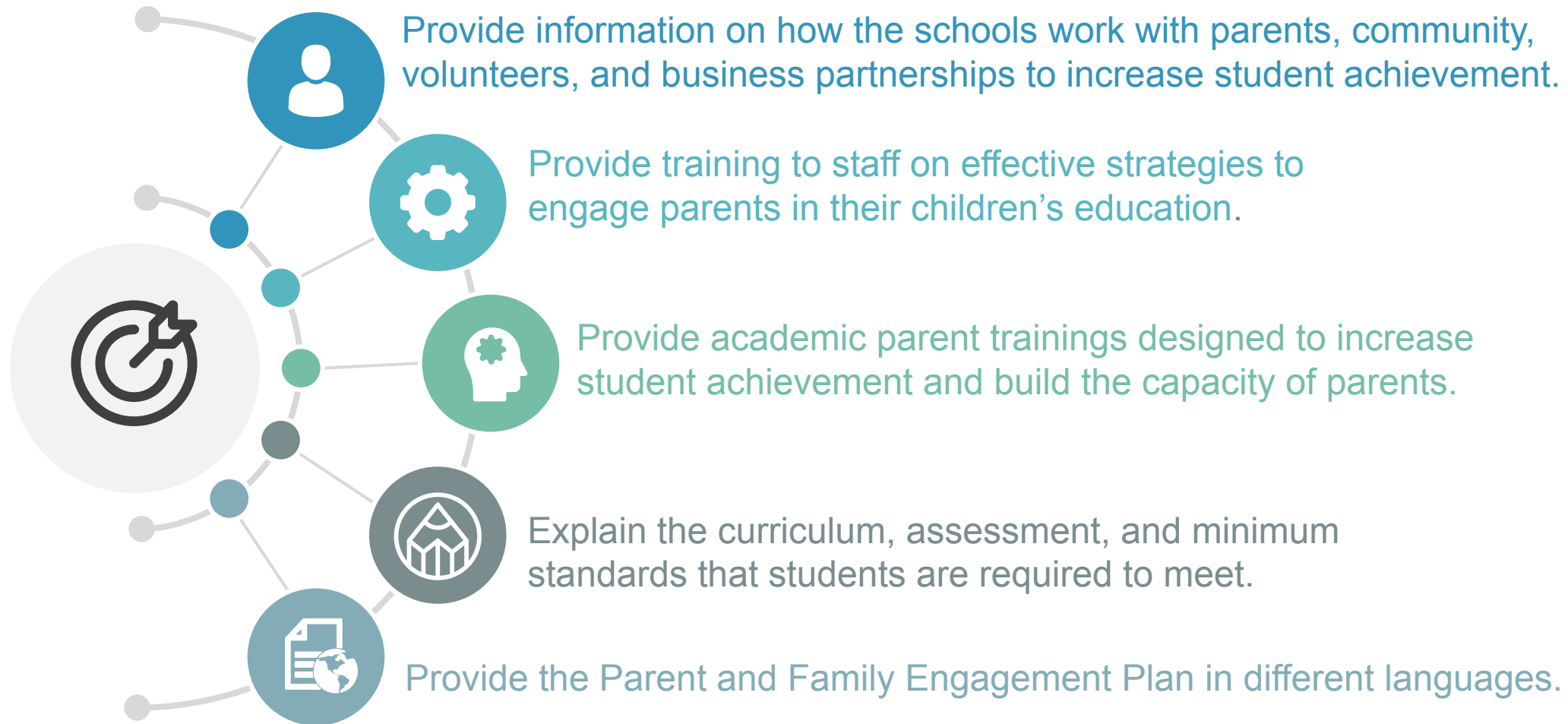
- Our allocation for Parent and Family Engagement is \$4,000

We plan to spend the fund for school messenger for communication as discussed at the development meeting.

- Parent Resource Kiosk: The Parent Resource Kiosk provides families with access to technology resources, is a resource to host Tech Talks, and offers support in a variety of languages to ensure inclusivity and accessibility for all parents.
- The Parent and Family Engagement Plan includes a series of events scheduled throughout the school year to support student success and strengthen home-school connections. **Back to School Orientation** takes place in **August**, welcoming families and introducing school policies and expectations. In **September**, an **Open House Night** allows families to meet teachers and learn about classroom routines, followed by **Freshman Night**, which provides 9th-grade students and their families with information on navigating high school. **FAFSA Night** is held in **October** to guide seniors and their families through the financial aid process, and **Senior Night** follows in **October or November**, focusing on graduation requirements, college planning, and post-secondary options. Finally, **High School Transition Night** is scheduled for **January or February**, helping 8th-grade students and their families prepare for the move to high school.

Parent and Family Engagement Plan

Our School Will...



Did you know, as a parent you have a *“Right to Know”*



The professional qualifications of their child’s teachers and paraprofessionals



If your child is assigned to or taught for four or more consecutive weeks by a teacher considered “out of field” or “not state certified”.



The level of achievement of their child on state required academic assessments.



Please note: To the extent that is feasible, information is provided in a language the parent(s) can understand.

School-Parent Compact

1. **Clear Expectations:** This contract clarifies the expectations and responsibilities of students, parents, and the school. By understanding what is expected of each party, we can work together harmoniously towards our common goal of academic success.
2. **Maintaining a Positive Environment:** RCSA is committed to providing a safe, supportive, and productive learning environment for all students. The contract helps uphold this commitment by promoting respect, discipline, and a sense of community among all members.
3. **Fostering Accountability:** Accountability is key to academic and personal growth. The contract holds students, parents, and the school accountable for their respective roles in ensuring student success. It encourages students to take ownership of their learning journey and parents to actively support their child's education.
4. **Promoting Communication:** Open and transparent communication between students, parents, and the school is vital for addressing challenges, celebrating achievements, and fostering a collaborative learning environment. The contract emphasizes the importance of communication as a cornerstone of our partnership. **Your Role:** As students, you play a crucial role in upholding the values and standards outlined in the contract. By signing this agreement, you commit to respecting school rules, engaging in your studies with diligence and integrity, and contributing positively to the school community.



Curriculum and Assessments



School Performance



FSA Spring	ELA Proficient	ELA Gains	ELA L25 Gains	Math Proficient	Math Gains	Math L25 Gains	Science Proficient	Social Studies Achievement	Middle School Acceleration	College and Career Acceleration (1 yr behind)	Graduation Rate (1 yr behind)	Total Points	Total Components	% of points possible	School Grade
Actual 2024 (F.A.S.T.)	73%	69%	67%	78%	62%	67%	66%	87%	76%	74%	94%	813	11	74%	A
Target 2025	74%	70%	67%	79%	63%	67%	67%	87%	77%	75%	98%	824	11	75%	A
Actual 2025 (F.A.S.T.)	79%	64%	62%	89%	72%	77%	72%	91%	87%	71%	98%	862	11	78%	A
Target 2026	79%	65%	63%	89%	72%	77%	72%	91%	87%	72%	100%	867	11	79%	A
Target 2027	79%	66%	64%	89%	72%	77%	72%	91%	87%	73%	99%	869	11	79%	A
Target 2028	79%	67%	65%	89%	72%	77%	72%	91%	87%	74%	99%	872	11	79%	A
Target 2029	79%	68%	66%	89%	72%	77%	72%	91%	87%	75%	99%	875	11	80%	A



Academic Assessments



- Florida BEST standards
- State adopted curriculum
- Assessments are used to help teachers determine if a student is understanding the content and standards presented in the classroom.
- Common assessments: FAST-PM1, PM2, PM3, Baseline, Mid-Year, EOC, APs, Achieve 3000, Benchmark tests, PSAT/SAT, and Other School Specific Assessments

Curriculum

ELA

HMH Into Literature

Progress Learning

TopScore Writing

Reading 180

NoRedInk

Study Island

Math

HMH Into Math; Math Accelerated;

Math Pre-Alg

Reveal Pre-Alg

Progress Learning

Study Island

Science/Social Studies

Science Fusion

Study Island

Progress Learning

McGraw-Hill US History, Civics,

World History

Progress Learning

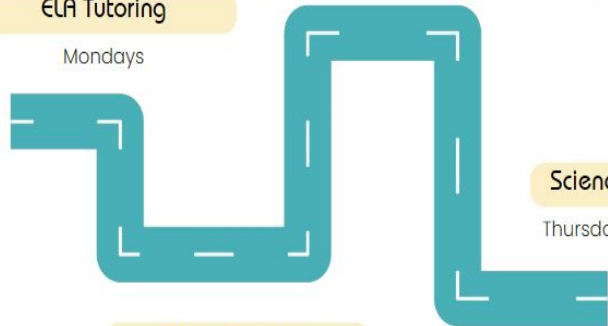
Study Island

Additional Student Support and Resources

Free tutoring is available to students after school.

Available Tutoring Opportunities

ELA Tutoring
Mondays



Math Tutoring
Tuesdays

Science & SS Tutoring
Thursdays

Families in need of technology may check out laptops from the Media Center. Tech Talks are available.

RCSAMH

TECHNOLOGY TALK

Set up a Virtual Tech Talk to get all of your technology questions answered regarding RADIX Mobile/RCSA Connect, BAND, and other online resources.

Email jhough@rivercityscience.org

Checking Academic Progress



Progress can be viewed from the Dashboard, by running a Progress Report (from Report Cards), or through the Weekly Academic Summary (emailed to custodial guardians through the Parent Account).

Academic Progress can be reviewed at any time using RCSA Connect.



Parent Success Series



Additional Resources and Funding



Parent Academy

We want to ensure Parents have an opportunity to participate in valuable training to build capacity to strategically assist students.

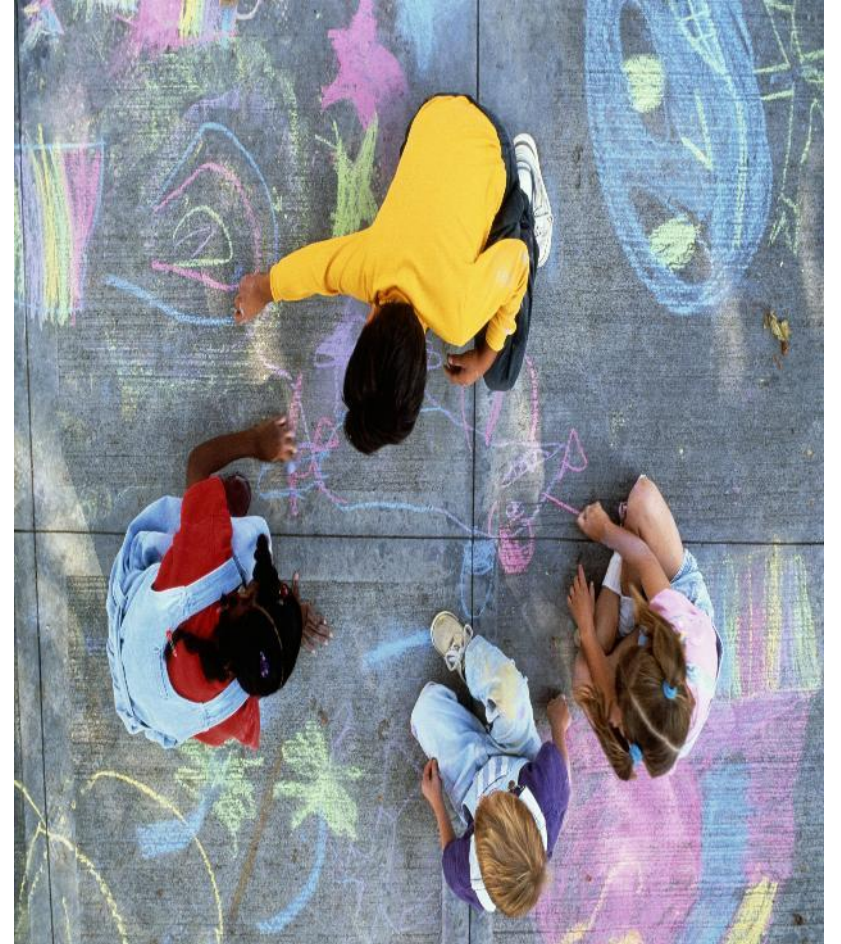
In addition to our school's parent events, The Parent Academy program of Duval County Public Schools is a FREE family resource that promotes parental involvement, enhances student achievement, and supports a caregiver's need for personal and individual growth. Parent Academy webinars are offered virtually through Microsoft Teams.

A calendar of events is located on the district's website.

Exceptional Needs

Title I, Part A supports students with exceptional needs through:

- Providing schools with additional resources such as technology.
- Providing additional support staff such as paraprofessionals.
- Providing parents with access to resources and materials.
- Building parents capacity to work with their children through parent engagement events.



English Language Learners

Title III, Part A supports students identified as ELL through:

- Providing funding to assist English learners and immigrant students
- Providing schools with translators and interpreters
- Providing additional support staff such as paraprofessionals
- Providing parents with access to translated materials



Families Experiencing a Time of Transition



The McKinney Vento Act: Eligibility for Services

Families experiencing housing loss and living:

- In shelters, motels, vehicles, or campgrounds
- On the streets
- In abandoned buildings
- Temporarily doubled-up with relatives or friends are considered eligible.

Children undergoing such transitions are entitled to specific rights and protections under the McKinney-Vento Act. Our school has a liaison who provides support.

Neglected, Delinquent or At-Risk Students

Title I, Part A supports students identified as neglected, delinquent or at risk:

- Improve educational services for children and youth who are neglected, or delinquent children
- Provide youth with services to successfully transition on further schooling or employment
- Prevent youth who are at risk from dropping out of school through assorted drop-out prevention programs
- Provide youth who drop out and youth returning from correctional facilities with a support system to ensure their continued education and the involvement of their families and communities.



Migrant Students

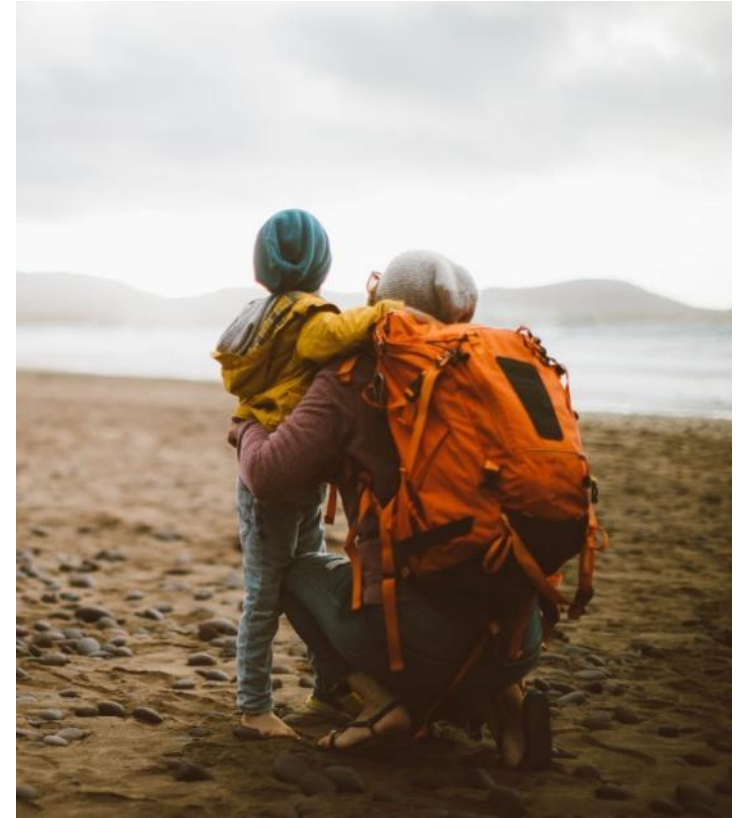
A migrant student is one whose family has moved within the last three years to pursue temporary or seasonal work in agriculture, fishing, dairy, or other industries.

Works with additional funding to provide extra resources to ensure local services are available

Providing additional staff such as coaches, teachers, and interventionists to provide additional resources

Ensuring unmet needs are addressed to assist student performance

Helping students gain resources in the area such as nutrition, social services, mentoring, and parent support



Additional Federal Funding Sources



Title II, Part A

Provides professional developmental opportunities to staff that directly benefit students through improved instruction.



Title IV, Part A

Provides additional support programs that work to improve student achievement such as Thrillshare, PikMyKid, School Monitors, and more.



Questions?