Mr. Dalton's AP European History

Summer Independent Study Assignment

Dear Parents/Guardians:

Welcome to AP European History. Attached you will find a copy of the Summer Independent Study Assignment. Please read through this completely and discuss it with your student before signing the parent permission form. A completed summer assignment is their admission ticket to success in this class.

In order set students up for success in AP courses, we must ask students to complete a summer assignment to build some background knowledge for the course. The Independent Study Assignment provides an assignment that is interesting, worthwhile, and eases the transformation to entry level university courses. In order to facilitate the continued success of the humanities program, we need parental support regarding the completion of the summer assignment. Students choosing to accept the challenge of AP European History need encouragement and praise, beginning with the Independent Study assignment and continuing throughout the course. Should students need faculty support on the Independent Assignment, they may contact Mr. Dalton at JDalton@rivercityscience.org.

Enrollment in this course is a commitment to perform at the highest level and to display a positive attitude within the class. Also, a maturity level demonstrating seriousness in maximizing one's comprehension and composition skills and a love for history and learning are expected. Due to the advanced level of the course, some of the material we will use is very graphic in terms of violence, language, sexual content, and religious (cultural) beliefs. This is an important part of social history and past students have commented on how much it has helped them to understand everyday life as well as the morals and values of the different time periods and cultures.

The focus of this course is, obviously, preparing each student for the AP European History exam at the end of their year. Students must expect anywhere from 2-5 hours of homework per week. Parents/Guardians and students must understand that the requirements and time limits are not negotiable.

If you feel that you and your student are up for the challenge, please sign the next page indicating that you have read this letter and return it as soon as possible. I will not turn down any student who truly wants to be in the class, but my standards and expectations cannot and will not change.

Sincerely,

Jason R. Dalton Instructor—AP European History

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Parent Permission Form

NAME OF STUDENT	SIGNATURE OF STUDENT
NAME OF PARENT/GUARDIAN	SIGNATURE OF PARENT/GUARDIAN
PHONE NUMBER (Home)	
PHONE NUMBER (Mobile or Work)	
Which would you prefer for me to call if I need to contact you by phone?	
Parent/Guardian E-mail (Please print)	
Parent/Guardian E-mail (Please print)	