

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

## AP US History Summer Assignment

Welcome to Advanced Placement U.S. History (APUSH)!

### Summer Assignment - Extra Credit Opportunity 50 pts Standards Based

The 2020-2021 academic year will be a very busy one as we prepare for the Advanced Placement exam in May 2020. APUSH is a rigorous college-level course that will require extensive background knowledge in U.S. History and well-developed historical analysis skills. Due to the nature of the course, **much of the burden of learning the content will be placed on you, the student**—we will not be able to accomplish everything during class time alone and it is important that class time is spent focusing on the development of AP Skills. As a result, being a student in APUSH **will require a great deal of outside work coupled with effective time-management skills**, as many of you will be very busy with other courses and activities as well.

To demonstrate your abilities as a self-directed learner, every APUSH student will be required to complete the following summer assignment that will be **due the first day of class**. This assignment includes reading two chapters from an online textbook. You can access the textbook through the links below each chapter title. As you read the chapters, you will complete BAGPIPE charts for notetaking and analysis questions over the readings.

### Read Chapter 1. The New World

(<http://www.americanyawp.com/text/01-the-new-world/>)

**Chapter 1 BAGPIPE Notes:** Complete the BAGPIPE Chart below. As you read Chapter 1, you will categorize your notes into the historical themes below. Anytime you read important information you will write your notes in the historical theme it best fits with. You should have notes over the entire chapter.

Historical Theme	Notes/Examples from the Reading
<b>B (Beliefs, Ideas, Culture)</b> <ul style="list-style-type: none"><li>● Ideologies</li><li>● Religion</li><li>● Art/Literature</li><li>● Cultural Values</li><li>● Science/ Philosophy</li><li>● Ideal</li><li>● Morality, Moral Values</li><li>● Popular Culture</li></ul>	

**A (America in the World)**

- Competition for resources/dominance
- Foreign policy/diplomacy  
Expansion/Imperialism
- Increasing global connections, global trade, global communications
- Global conflicts: World Wars
- Motivations as world actors
- Military and economic involvement in developing the world

**G (Geography and Environment)**

- Geography
- Environment, natural and man-made
- Interaction with the environment: how humans shape and is shaped by their environment
- Natural resources
- Exchanges: plants, diseases, animals, technologies

<p><b>P (Peopling)</b></p> <ul style="list-style-type: none"><li>● Movement to, from and within the US</li><li>● Nativism</li><li>● Immigrant groups' impact on US Society</li><li>● Demography Impact of European exploration on Indigenous populations</li><li>● Debates over immigration</li></ul>	
<p><b>I (Identity)</b></p> <ul style="list-style-type: none"><li>● Gender, gender roles</li><li>● Class</li><li>● Racial/ethnic identities</li><li>● National identity</li><li>● Regional identity</li><li>● Nationalism/Patriotism</li><li>● Group identities</li><li>● Assimilation</li></ul>	

<p><b>P (Politics and Power)</b></p> <ul style="list-style-type: none"><li>● Constitution/interpretation</li><li>● Role of the state in society</li><li>● Political process</li><li>● Role of the political party system</li><li>● Government Struggles over federalism</li><li>● Federal, state, and local government interaction</li><li>● Liberty</li><li>● Rights</li><li>● Democracy</li><li>● Citizenship</li><li>● Authority/power</li></ul>	

<p>E (Exchange, Work, and Technology)</p> <ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Commerce/Trade</li> <li>• Manufacturing</li> <li>• Labor systems</li> <li>• Jobs/ways of working</li> <li>• Labor and social classes</li> <li>• Economic developments</li> <li>• Land distribution</li> <li>• Trade patterns/exchange</li> <li>• Innovation</li> <li>• Transportation</li> <li>• Technology</li> <li>• Globalization of economic systems</li> <li>• Capitalism, free markets, communism, socialism</li> <li>• Industrialization</li> <li>• Regulation</li> </ul>	
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**Chapter 1 Analysis Questions:** Answer the following questions about Chapter 1 on lined paper. Label the lined paper “Chapter 1 Questions” Staple them to this sheet.

1. Where do most scholars believe that Native Americans came from?
  - a. How did they get to the Americas?
2. Describe the Aztec, Mayan and Inca Empires.
3. Discuss the motivations for European exploration as well as the political and technological changes in the fifteenth and sixteenth century Portugal and Spain that made exploration possible.
4. Why did Columbus set sail going west across the Atlantic Ocean in 1492?
5. What was the Columbian Exchange?
  - a. Why was disease transmission as well as the discovery of new plants and animals so essential to Spanish conquest and settlement in the Americas?
6. How did the Spanish treat the land and labor of Native American tribes that they conquered?
  - a. What sorts of exploitations and abuses did Bartolome de Las Casas document?
7. After conquering Native peoples, some Spanish men intermarried with Native women. How did this lead to new racial categories and hierarchies in Spanish colonies?
8. Which groups of people were at the top, in the middle and on the bottom of the social hierarchy in the Spanish colonies?
9. What areas of the present-day United States did the Spanish explore and settle in the sixteenth century?
  - a. What Spanish explorers were involved in this and what were the results?

**Read Chapter 2. Colliding Cultures**

[\(http://www.americanyawp.com/text/02-colliding-cultures/\)](http://www.americanyawp.com/text/02-colliding-cultures/)

**Chapter 2 BAGPIPE Notes:** Complete the BAGPIPE Chart below. As you read chapter 2, you will categorize your notes into the historical themes below. Anytime you read important information you will write your notes in the historical theme it best fits with. You should have notes over the entire chapter.

Historical Theme	Notes/Examples from the Reading
<p><b>B (Beliefs, Ideas, Culture)</b></p> <ul style="list-style-type: none"><li>● Ideologies</li><li>● Religion</li><li>● Art/Literature</li><li>● Cultural Values</li><li>● Science/ Philosophy</li><li>● Ideal</li><li>● Morality, Moral Values</li><li>● Popular Culture</li></ul>	
<p><b>A (America in the World)</b></p> <ul style="list-style-type: none"><li>● Competition for resources/dominance</li><li>● Foreign policy/diplomacy Expansion/Imperialism</li><li>● Increasing global connections, global trade, global communications</li><li>● Global conflicts: World Wars</li><li>● Motivations as world actors</li><li>● Military and economic involvement in developing the world</li></ul>	

<p><b>G (Geography and Environment)</b></p> <ul style="list-style-type: none"><li>● Geography</li><li>● Environment, natural and man-made</li><li>● Interaction with the environment: how humans shape and is shaped by their environment</li><li>● Natural resources</li><li>● Exchanges: plants, diseases, animals, technologies</li></ul>	
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**P (Politics and Power)**

- Constitution/interpretation
- Role of the state in society
- Political process
- Role of the political party system
- Government Struggles over federalism
- Federal, state, and local government interaction
- Liberty
- Rights
- Democracy
- Citizenship
- Authority/power

**E (Exchange, Work, and Technology)**

- Agriculture
- Commerce/Trade
- Manufacturing
- Labor systems
- Jobs/ways of working
- Labor and social classes
- Economic developments
- Land distribution
- Trade patterns/exchange
- Innovation
- Transportation
- Technology
- Globalization of economic systems
- Capitalism, free markets, communism, socialism
- Industrialization
- Regulation

**Chapter 2 Analysis Questions:** Answer the following questions about Chapter 2 on lined paper. Label the lined paper "Chapter 2 Questions" Staple them to this sheet.

1. What were the role of Catholic missionaries in Florida, New Mexico and California?
2. What were relations between the Spanish and Natives like in this period?
3. What was the "Black Legend"?
4. Describe France's strategy in settling New France. What was the role of the fur trade in New France?
  - a. What were French relations with Native Americans like?
  - b. What was the role of Catholic missionaries in New France?
5. What sort of colony was New Netherlands?
  - a. What were relations between the Dutch settlers in New Netherlands and the Native Americans like?
  - b. How did the Dutch contribute to importation of African slaves into North America and the beginning of slavery as an institution in the Americas?
6. Why did the English settle in Jamestown in 1607?
7. Who came to Jamestown and what did they expect to find in the New World?
8. What were living conditions like and life in general for English settlers in Jamestown during the first ten years?
9. How did tobacco change the economy of Virginia in the 1620s and 1630s?
  - a. What sort of labor force did wealthy tobacco farmers in Virginia utilize?
10. Describe relations between the English settlers in Virginia and the Powhatan people.
11. What were the religious beliefs of the Puritans?
  - a. Why would some Puritans seek to leave England for the New World?
  - b. What sort of utopia did they hope to create in the New World?
12. How did the Puritan "Great Migration" of the 1630s and 1640s lead to the settling of New England?
13. What were the living conditions like in New England?
14. What sort of economy and class structure characterized early New England?

#### **OTHER IMPORTANT INFORMATION:**

- Every part of this assignment must be **handwritten in blue or black ink**- typed answers will not be accepted and the student will be given a zero on the summer assignment.
- You **MUST complete your own work**- students caught cheating (using another's work, supplying work to another, working with a student, plagiarizing, etc.) will receive ZERO on the assignment and the school's academic integrity process will be followed
- It is important that you **READ THE TEXT**- don't just skim/search for the answers, seek out other sources (ex. websites, etc.), or attempt to simply rely on the summaries at the end of each chapter- if you do you will be unable to sufficiently answer the questions given.
- **Pace yourself**- if you wait until the last week before school starts to begin this assignment you will not be giving yourself enough time to properly learn the material.